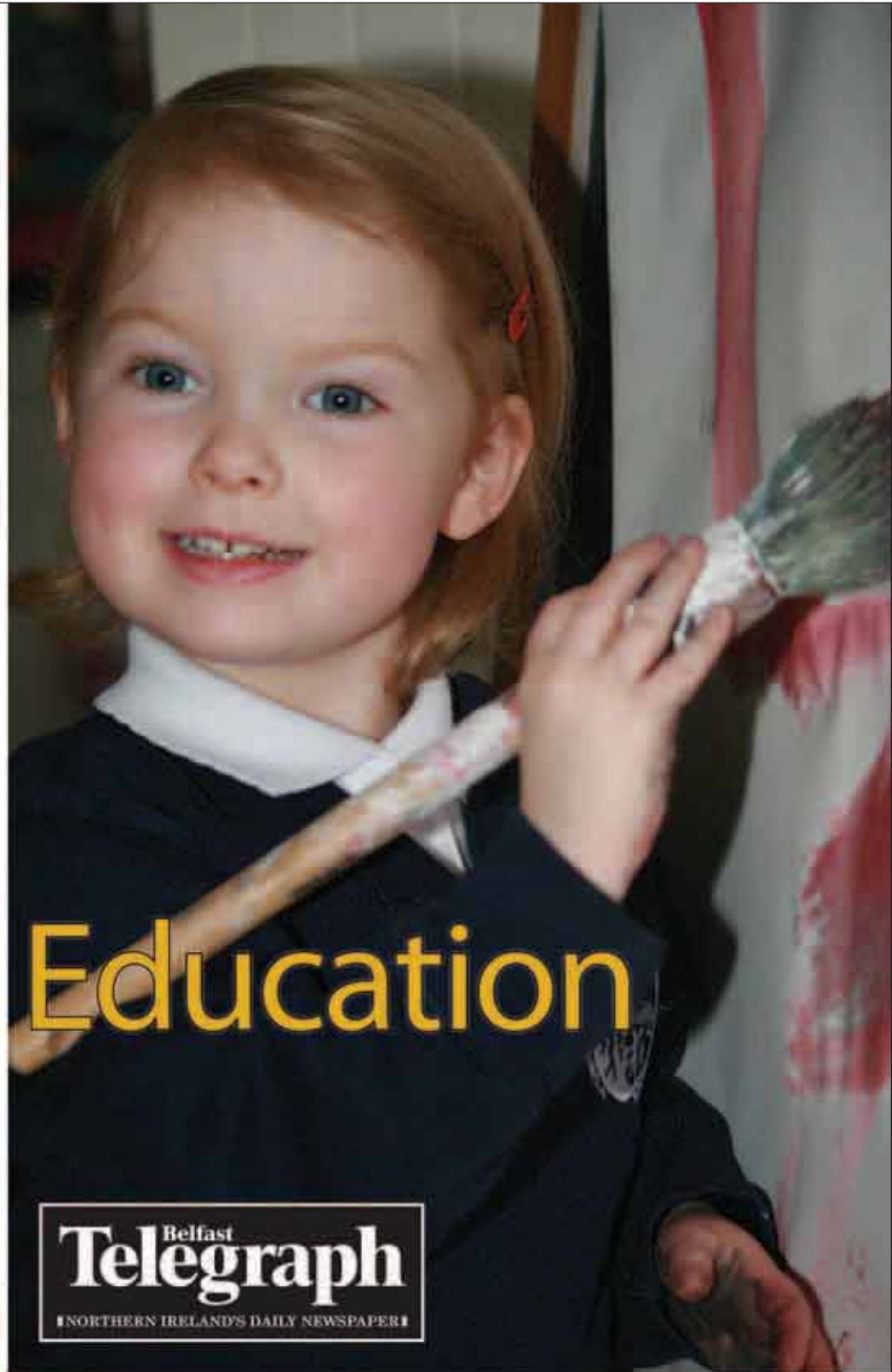




**nicie**

NORTHERN IRELAND COUNCIL FOR  
INTEGRATED EDUCATION

**Integrated**



**Education**

Belfast  
**Telegraph**

NORTHERN IRELAND'S DAILY NEWSPAPER



# First steps to a quality education — choosing integrated education



There are 42 integrated primary schools across Northern Ireland

Northern Ireland within the integrated primary school environment.

WHAT WILL MY CHILD GAIN FROM ATTENDING AN INTEGRATED PLAYGROUP OR NURSERY?

- Your child will be provided with a secure, happy and stimulating environment which will actively encourage his or her social, emotional, intellectual and physical development.
- Your child will benefit through learning and playing with children from other communities and different backgrounds.
- Your child will be helped to reach the full potential of

Choosing the right school for your child in the early years is of great importance. You will want to be sure that your child is happy, safe and secure in a stimulating environment where the staff have the knowledge, experience, motivation and enthusiasm to care for, nurture and respond to your child's needs.

In choosing integrated education for the early years you can be sure that your child will receive from the start a quality education which will continue right through to PT within a caring and positive setting.

WHAT IS INTEGRATED EDUCATION?

Integrated education brings together in one school, children, parents, teachers and governors from Catholic and Protestant traditions and those of other faiths or none. Pupils experience an education that gives them the opportunity to understand, respect and celebrate all cultural and religious traditions.

IS THERE PRE-SCHOOL PROVISION IN INTEGRATED PRIMARY SCHOOLS?

Yes, integrated nursery units and playgroups provide pre-school education for three and four year old children from Protestant, Catholic and other traditions in



his or her particular stage of development.

- Your child will move on to an integrated primary education, followed by an integrated post primary education. Our integrated schools work closely with each other to support transition from one stage to the next.

WHAT CAN I EXPECT AS A PARENT?

Parental involvement is one of the key principles of integrated education. As a parent/carer you can expect:

- a welcoming and inclusive school environment;
- a close partnership between school and home;
- many opportunities for parental involvement;
- close on-going contact with you the parent/carer;
- comprehensive reporting on your child's progress;
- a high quality of education across a wide-ranging curriculum;
- friendships across the religious and wider divide in an inclusive environment;
- access to a range of extra-curricular activities;
- a programme of induction and support for your child.

HOW DO I APPLY FOR A PLACE IN AN INTEGRATED PRIMARY SCHOOL?

There are 42 integrated primary schools across Northern Ireland, so there will be one within a reasonable distance from your home. Many of these schools have pre-school provision attached to them. If you are interested in finding out more, you should contact the school directly, attend the school's open day/evening and/or arrange a visit and a meeting with the principal.

*“Hazelwood is about people from all around the world coming together to learn and to play. I love it because everyone here is my friend.”*

Caitlin

PRIMARY	PHONE
Acorn IPS, NEELB .....	028 9336 0115
All Childrens CIPS, SEELB .....	028 4372 2098
Annborough CIPS, SEELB .....	028 4377 8630
Ballycastle CIPS, NEELB .....	028 2076 2496
Ballymoney CIPS, NEELB .....	028 2766 2340
Bangor Central CIPS, SEELB .....	028 9146 0513
Braidside IPS, NEELB .....	028 2564 7899
Bridge IPS, SELB .....	028 4066 2055
Carhill CIPS, NEELB .....	028 2955 8635
Carnlough CIPS, NEELB .....	028 2888 5272
Cedar IPS, SEELB .....	028 4483 0009
Cliftonville CIPS, BELB .....	028 9035 1638
Corran IPS, NEELB .....	028 2827 3455
Cranmore IPS, BELB .....	028 9066 4410
Crumlin CIPS, NEELB .....	028 9442 2357
Drumlins IPS, SEELB .....	028 9756 3755
Enniskillen IPS, WELB .....	028 6632 6799
Forge CIPS, BELB .....	028 9049 2177
Fort Hill CIPS, SEELB .....	028 9266 4505
Glencraig CIPS, SEELB .....	028 9042 4510
Glengormley CIPS, NEELB .....	028 9083 2786
Groarty CIPS, WELB .....	028 7126 7889
Hazelwood IPS, BELB .....	028 9077 0421
Kilbroney CIPS, SELB .....	028 4173 8491
Kircubbin CIPS, SEELB .....	028 4273 8491
Lough View IPS, SEELB .....	028 9040 1347
Maine IPS, NEELB .....	028 9447 8766
Mill Strand IPS, NEELB .....	028 7082 3090
Millennium IPS, SEELB .....	028 9081 3688
Oakgrove IPS, WELB .....	028 7134 9644
Oakwood IPS, SEELB .....	028 9030 9920
Omagh IPS WELB .....	028 8224 2008
Phoenix IPS, SELB .....	028 8675 7096
Portadown IPS, SELB .....	028 3835 0754
Portaferry CIPS, SEELB .....	028 4272 8523
Rathernaw CIPS, NEELB .....	028 9446 3979
Roe Valley IPS, WELB .....	028 7776 8695
Round Tower CIPS, NEELB .....	028 9446 8672
Rowandale IPS, SEELB .....	028 9261 3946
Saints & Scholars IPS, SELB .....	028 3751 0113
Spires IPS, NEELB .....	028 7963 1014
Windmill IPS, SELB .....	028 8772 7277

# Contents

*‘Democracy requires dialogue, compromise and constant commitment by everyone to protect the rights of everyone’*

An introduction by Noreen Campbell, Chief Executive Officer, NICIE



Noreen is pictured with newly appointed NICIE President, Colm Cavanagh

*These were the words of Hillary Clinton on her recent visit to Belfast. She echoed the views of the majority who are committed to building a shared future based on mutual respect and a parity of esteem for both traditions. Parents increasingly are seeking schools where their children can be fully prepared for such a future. Parents quite rightly expect for their child an experience of educational excellence in a happy school environment. They also wish their children to have a broad educational experience where they can learn along with, from and along side each other. They want their children to be prepared to play their part as pro-active and positive citizens in a diverse, peaceful and prosperous society. They want their children prepared to play a positive role in an increasingly complex and inter-related world. Our integrated schools are inclusive, they are based on equality and respect; they model the type of society we aspire to, ensuring a meaningful voice for both parents and children and young people. There is an integrated college in every area, the majority of which have been founded by parents seeking to create the ideal educational environment for their child. A partnership with parents is fundamental to the success of integrated schools. The success of those founding parents is attested to by the reputations established by integrated colleges; these schools figure highly in both the league tables of achieving schools and of over subscribed schools. In our integrated schools you will find the dialogue, compromise and constant commitment to mutual understanding and reconciliation necessary to support our society in overcoming division and embedding peace.*



- 4 An open letter to parents
- 7 Planning an education for the future
- 8 Sharing classrooms and transforming lives
- 10 The value of educating children together
- 12 Looking ahead to developments in education
- 14 Preparing young people for life in the 21st Century
- 17 Brothers make a winning team
- 18 Ex student returns to teaching role
- 21 Famous past pupil supports integrated education
- 22 Integrated education — an international dimension



*‘We care, we share, we achieve. We learn together’*

## Bangor Central Integrated Primary School

Bangor Central Integrated Primary School is situated in the heart of Bangor with access to local parks, swimming pool, North Down Heritage Centre, local businesses and public transport. We enjoy and benefit from excellent partnerships with neighbouring nurseries, playgroups, post primary schools and the Further Education College. We are the only integrated primary school in Bangor and therefore offer a teaching and learning environment where all traditions and cultures are welcomed, respected and nurtured together.

Bangor Central Integrated PS  
6 Castle Park Road, Bangor  
County Down  
BT20 4TF  
T: 02891 460513  
E: info@bangorcentral.com  
www.bangorcentral.com



## Successfully Educating Children Together

North Coast Integrated College was opened by parents, in 1996, with the vision that their children be educated together without segregation or division. The College promotes children from different abilities, religious backgrounds and traditions being educated successfully together.

The central aim of the College is to ensure that all students have the opportunity to develop their own unique abilities and achieve their maximum potential. The state of the art facilities at the College provide an ideal environment for teaching and learning.

The rapid annual growth in pupil numbers has ensured continued expansion in accommodation and academic opportunity. The College offers a wide and broad range of traditional academic and innovative vocational AS, A2 and GCSE subjects.

The College truly values the role played by the three principal partners in the school community namely, parents, students and teachers. All of the stakeholders make a significant contribution to the vision of the College.

North Coast Integrated College has always been proud of developing pupils' knowledge, understanding and skills as well as seeing them develop as individuals. The College is fully committed to helping each pupil become a good citizen; as someone who contributes to society, the economy and the environment.

The College enjoys a rich and varied extra curricular life. Activities include many sporting opportunities and charitable work as well as other exciting programmes. We have received many awards for our endeavours outside of the classroom including School of the Year in the Ulster Bank's Financial Capability Awards. Most recently the College has been conferred the title of Fair-Trade School. The College works hard for each pupil and this effort is rewarded past pupils are welcomed back. World Champion Rower, and Past Pupil, Peter Chambers revisited the College this year as a guest speaker at the College's prize giving ceremony. He reinforced the message the College employs each day – "aim for the stars".

North Coast Integrated College has embraced many changes since opening fifteen years ago and looks forward to meeting the many challenges which lie ahead in the future.

21 Cloyfin Road, Coleraine BT52 2NU  
www.ncic.org.uk



Advertising: Salesforce NI — 028 4483 9787  
beltelsupplements@salesforce-ni.co.uk



Production and design: CNS — 028 9033 7389  
supplementscns@gmail.com



**Acorn Integrated Primary School, Nursery and Playgroup**

110 Victoria Road, Carrickfergus, BT38 7JL  
 Phone: 028 93360115  
 Principal: Mrs C Webb  
 Website: www.acornips.co.uk  
 E-mail: info@acornintegratedps.carrickfergus.ni.sch.uk

*Educational Aims*

We are an integrated, co-educational school. At Acorn we value all our pupils as individuals, and respect their right to be different and to excel in different ways. Our pupils are treated fairly, regardless of sex, colour or creed. We expect our pupils to work hard to keep the school's fair rules and for our parents to support us in these aims. The school endeavours to help each child realise their potential, within a positive and caring learning environment.



You are welcome to contact the Principal to arrange a guided tour to see our school in action.

From little Acorns great Oaks will grow

**An open letter to parents**



**Dear Parent**

This is the time of year when you decide on the second level school of choice for your child. There are many questions on your minds as you seek to make the right choice:

**Q: What will my child gain from an integrated education?**

A: If your child attends an integrated primary school, then you are aware of the benefits that s/he receives through being able to meet children from other communities and different backgrounds. If you are not involved with integrated education, then you can expect:

- educational excellence through a wide ranging curriculum;
- friendships across the religious and wider divide in an inclusive environment;
- access to an extended range of extra-curricular activities;
- high expectations of all students with targeted support within academic studies to meet individual needs;
- a stimulating programme of local and global studies;
- a warm and welcoming environment where each young person is nurtured and developed;
- a positive partnership with parents where school and home work together closely to ensure success for the young person.

**Q: Must my child do a selection test in order to gain entry to an integrated college?**

A: No. Your child can apply for a place in any integrat-

ed college without having to sit a test.

**Q: How do I know that my child will achieve academically at an integrated college?**

A: Integrated colleges consistently deliver excellent exam results at GCSE and A level. Our schools closely monitor and target student achievement. Each school will have its own story of student successes. Contact them directly for more details.

**Q: What can I expect as a parent?**

A: Parental involvement is one of the key principles of integrated education. As a parent/carer you can expect:

- a school ethos committed to partnership with parents;
- many opportunities for parental involvement;
- close on-going contact with you the parent;
- comprehensive reporting on your child's progress;
- an opportunity to be involved in school events;
- an opportunity for structural involvement through parents' council and board of governors.

**Q: How do I apply for a place in an integrated school?**

A: There are 20 integrated colleges across Northern Ireland. There will be one within a reasonable distance from your home. In this supplement, you will find the names, addresses and contact details of all the schools. If you are interested in finding out anything more about any of the colleges listed, you should contact the school directly, attend the school's open day/evening and/or arrange a visit and a meeting with the principal.



*"Education is where we broaden our minds and develop our views on society. Therefore integrated education is crucial for students to disconnect from the continuous cycle of segregation. To me integration is key to the development of our community. It brings people together by dissolving the boundaries which continue to hamper economic and social development in our country and all over the world."*

Jovian Delaforce, Sperrin IC

**SCHOOL/COLLEGE**

Blackwater IC	(028 4461 2115)
Brownlow CIC	(028 3834 2121)
Crumlin CIC	(028 9445 2497)
Drumragh IC	(028 8225 2440)
Erne IC	(028 6632 5996)
Fort Hill CIC	(028 9267 5007)
Hazelwood IC	(028 9077 4202)
Integrated College Dungannon	(028 8772 4401)
Lagan IC	(028 9040 1810)
Malone IC	(028 9038 1988)
New-Bridge IC	(028 4062 5010)
North Coast IC	(028 7032 9026)
Oakgrove IC	(028 7186 0443)
Parkhall CIC	(028 9446 2963)
Priory CIC	(028 9042 3481)
Shimna IC	(028 4372 6107)
Slemish IC	(028 2563 0156)
Sperrin IC	(028 7963 4177)
Strangford IC	(028 9186 1199)
Ulidia IC	(028 9335 8500)

**OPEN DAYS**

January 10, 2013
January 19, 2013
January 22, 2013
January 5, 2013
January 26, 2013
January 24, 2013
January 12, 2013 and January 15, 2013
January 15, 2013
January 19, 2013
January 12, 2013
January 19, 2013
January 24, 2013
January 17, 2013
January 10, 2013
January 10, 2013
January 12, 2013
January 30, 2013 and January 31, 2013
January 24, 2013
January 12, 2013
January 26, 2013 and January 29, 2013

Information about times can be found in the ELB Transfer booklet

**An education fit for the 21st century — beyond segregation, beyond selection**

Educationalists visiting Northern Ireland express surprise that, despite the context of peace building and progress, we continue to have an educational system that is deeply divided. Ninety per cent of our young people are educated separately in single identity schools and this starts at the age of three when children start nursery school.

They query how social cohesion can be built if children are not enabled to learn along side each other. Why, they ask, have structural divisions in education not been addressed? How can we build a shared future through an education system that reflects the legacy of division of the past? Why is integrated education, committed to modelling and developing a shared future, not promoted by government as the preferred model of education? The present focus on education presents an oppor-

tunity to examine how we might answer such questions: why it is important that we move away from such division and how we might do so.

**Why is it important that this issue of segregated education is openly addressed and a solution found?**

Structural division and segregation perpetuates division. It normalises the notion that we are and will always be a divided society, and embeds an 'us and them' mentality.

It is counter-productive to building a shared future and undermines the rights of individual children to be seen as just that: individuals, not as members of a preordained and unchanging tribe with an inherited identity. The public recognise the benefits of integrated education.

Recent polls show overwhelming support for educating children together. Area based planning presents an opportunity to review and shape the educational estate to meet the needs of individual children and communities.

The minister for education said he wanted the entitlement of young people to a quality education to be the driving force behind area based planning, not the needs of institutions. He asked for area based, not sectoral, solutions. He asked for innovative solutions.

Unfortunately the framework for area based planning did not allow this to happen.

Moreover, the process has revealed the extent of demographic division in our society, and illustrates the dangers of 'benign apartheid'.



The Nitty Gritty Integrated Theatre Company in performance

The process of area based planning has been based on a crude sectarian head count.

It is based on false premises and inaccurate assumptions about the wishes of parents.

It ignores what parents are saying and prioritises the protection of sectors which in turn has inhibited any capacity for productive exploration of innovative solutions. It ignores the complexity of society in a peace-building, rapidly changing era.

**What should happen now?**

A set of underpinning principles should be agreed against which to judge any proposals; such principles have been set out in the Bain Report.

Consultative meetings on agreed areas should be held with schools staff, parents and young people to chart the

best way forward. Integrated /shared education should be the preferred model.

A method to enable schools to move towards this without loss of their historic ethos, or of ownership of property, should be developed.

The aim of this approach would be to create high-class community schools open to all.

Each school would select a third of children on the basis of ability, preferably on the basis of 'fair banding' rather than examination.

This would eliminate the need for selective exams at the age of 11 hence improving outcomes at both primary and secondary level.

At the moment our educational systems reflects past divisions. We must move from this to a system that enables us to shape the future. Our children deserve it.



*"You have lots of different friends. Everybody is mixed together. You can be friends with Catholics and Protestants. Everyone works together and respects each other. We listen to each other."*

Alyssia, Ballymoney CIPS

**Hazelwood Integrated College**  
 Specialist School: Creativity & Digital Arts

Hazelwood College welcomes P7s and their parents to our  
**Open Mornings**  
 Saturday 12th January 2013, 10:00 am – 1:00 pm  
 Principal's Speech: 10:30 am  
 and  
 Tuesday 15th January 2013, 9:30 pm – 11:30 pm  
 Principal's Speech: 9:30 am

Students who are considering entry to Post 16 Studies will also be most welcome

70 Whitewell Road, Newtownabbey, BT36 7ES  
 telephone: 028 9077 4202 fax: 028 9077 7989 website: hazelwoodcollege.co.uk

**ERNE INTEGRATED COLLEGE**

**OPEN DAY SATURDAY 26<sup>TH</sup> JANUARY**  
**EXCELLENCE FOR ALL**

'Education is all a matter of building bridges' - this was what author and critic Ralph Ellison had to say on the subject, and the sentiment seems particularly pertinent to me now as a postgraduate student of English at Queen's University Belfast. I didn't always harbour such academic aspirations, however. I was fifteen in the winter of 2005, and conscious thoughts of bridge-building hadn't crossed my mind. My family and I had recently moved from England to Fermanagh in pursuit of a slower pace of life. We settled on a smallholding near the Donegal border, and shortly thereafter I was offered a place at Erne Integrated College in Drumcoo, Enniskillen.

Every child experiences fear on their first day of school, and initially at least, I was terrified. Prior to my enrolment at EIC, I had attended a Comprehensive Secondary School in Sussex. Bullying was commonplace. Add to that a deep rooted insecurity that came from being wheelchair-dependent, and the reason for my mediocre academic performance becomes dear. And, while it may be unfair to write off the four years I spent there as wholly unpleasant, inclusivity and community-mindedness seemed little more than ostentatious watchwords for the school's prospectus pages. At the time, I was worried that I would be faced with identical issues in a new environment - I need not have been concerned.

From the outset, my experience of integrated education was a positive one. Contrary to my expectations, I was able to make friends and settle in quickly. Being valued equally has its practical aspects, and being a student at Erne College meant being witness to that every day. For the first time, I found myself valued as a truly integrated member of the college. I refer not only to the school's accessibility and accepting ethos, but also to my inclusion on various school trips, which had seemed an impossibility before. The support of both students and staff was not only encouraging but also a great boost for my morale, and I found I was achieving things I had never thought possible. I was cast in the lead role for the college's performance of Macbeth at the Ardrowen Theatre as part of the BBC's 'One Night of Shakespeare' Productions to critical acclaim. I also represented the college in a public speaking competition at the Stormont Parliament Buildings to mark Integration Week 2007. I performed well in both GCSE and A Level examinations, and as a consequence of this went on to study English at the University of Ulster, where I graduated

Valedictorian with a first class honours degree, as well as securing a place on the Dean's List 2012/13. This recognises that all my final year module marks were of a first class standard.

It is no exaggeration to assert that without an Integrated education, none of the achievements I have listed would have been possible. Even as I write, I'm reminded not only of my own success, but of the successes of others. I fondly recollect the yearly Evenings of Celebration, where the accomplishments of students (both academic and extracurricular) were championed, encouraging young people to truly realise their potential. These can seem like glib statements, but I hope that the examples I have listed above serve to prove otherwise. The poet John Donne once wrote that 'no man is an island', meaning that no accomplishment is gained in isolation. And, if education really is all about building bridges, as Ellison would have it, then I'm humbled and gratified at having been given the opportunity to be able to cross this one together. My time at Erne College has given me much more than an education, however. I am truly grateful for the many friendships I've forged here, and for the many experiences we have shared together. These experiences have allowed me to grow on a fundamentally personal level, which is why I am filled with pride and admiration at having been a part of such a vital and visionary community.

Nathan Elout-Armstrong (former student).

**Rathenraw Integrated Primary School**

Stiles Way, Antrim BT41 2TA  
 Telephone: 02894 463979

*Find out what this forward thinking, integrated school can offer your child.*

- Excellent educational standards
- Extended Schools Programme and Sports Coaching
- Pupil School Council and Eco - Council
- Wide variety of After Schools activities
- Excellence in ICT
- Interactive Whiteboards in every classroom
- Low pupil to teacher ratio / Small class sizes
- Staff expertise in Special Educational Needs including Learning Support Centre provision
- Accelerated programme for gifted children

**Application Forms available for Reception and P1 enrolment**

**If you want to find out more and meet the staff, please contact the school 028 94 463979 for a personal guided tour.**

## CRANMORE INTEGRATED PRIMARY SCHOOL AND PRE-SCHOOL



Happy and engaged learners Creative and Expressive Learners A child-centred friendly school

**Pre-School Open Afternoon Friday 4 January 2013 at 1:30pm**

**At Cranmore we provide a creative education for the modern Belfast child in well equipped facilities.**

Family orientated school, modern languages taught, strong traditions in creative subjects, Breakfast Club, Waiting Club, After Schools Clubs. Outdoor Learning Area, varied Extended Schools programme for children and parents. Interactive Whiteboard in every classroom. **Free transport** provided from The Village, along Lisburn Road corridor and Finaghy. Feeder school for many good post primary schools. Award winning school recognised for excellence in teaching and learning. **In our recent inspection we were deemed not just a good school but a very good school**

Contact the school to arrange a visit  
Sited in the Musgrave Playing Fields Campus  
47 Finaghy Rd North, BT10 OJB  
Telephone: 02890664410  
www.cranmoreips.co.uk

## Excellence in Integrated Education award



The Excellence in Integrated Education award was developed to recognise those schools which constantly reaffirm through their ethos and practice their integrated values.

The award provides a self-evaluation tool for schools which wish to explore and review how integration informs every aspect of school life: ethos, management, governance, relationships, and learning and teaching within the school.

It is based on the four core principles of integration: equality, faith and values, parental involvement and social responsibility, and provides schools with a structure through which a comprehensive school-wide review and evaluation can take place.

NICIE believes that the Excellence in Integrated Education award scheme contributes to school improvement through strengthening ethos and that furthermore it complements the current department of education initiative of 'Every school a good school - a policy for school improvement'. 2012 is the third year of the awards, which have been going from strength to strength. NICIE was delighted to recognise the work of Enniskillen Integrated Primary school through this award.

Enniskillen IPS was presented with the Excellence in Integrated Education award (EIEA) by Joanne Stuart, OBE.

Accepting the award on behalf of the school, Neil Jardine, chair of the board of governors of Enniskillen IPS, said: "On November 8, 1987, a bomb exploded in the Reading Rooms in Enniskillen, opposite the town's War Memorial, where a crowd was gathering to honour the sacrifice made by those who lost their lives during two world wars and in the Troubles that blighted our island at that time.

"Eleven people died on the day, a twelfth died 13 years later after falling into a coma after the bomb and 63 people were injured.

"In the aftermath of the horrific events of 25 years ago, a group called Enniskillen Together was set up by like-minded individuals to explore ways of promoting community relations within our town.

"One of those who joined up was John Maxwell, no stranger to tragedy at the hands of terrorists, having lost his son Paul in 1979 in the explosion that took the life of Earl Mountbatten and two others.

"John's vision, along with the late Bill Barbour and others, was the ideal of shared education between the two sides of the religious divide. In the face of much oppo-

sition and occasional vitriol, money was raised, premises were found and in September 1989, Enniskillen Integrated Primary School accepted its first pupils and our school was born.

"A total of 64 pupils and three staff started off on that day on a journey which, as with most journeys, had its fair share of ups and downs and more than one diversion along its way.

"Now 23 years on, our school is firmly established within the local community, a vibrant catalyst for the change that is required to move forward to a better future.

"In 2007 we finally moved into our new permanent building, with full enrolment across every year group.

For the past ten years, we have been oversubscribed for both nursery and primary one intakes, to the extent that parents were no longer applying for places because the word on the street was "the integrated is always oversubscribed, sure you've no chance of getting in there".

"This year, through the application of extreme persistence, we have been able to accept a double intake into P1. This is the first phase of our development plan in which we hope to provide a two class format throughout years one to seven."

Mr Jardine continued: "Temporary teachers and other support staff, who visit the school, universally comment on the positive, inclusive attitude displayed by the staff, which is shared and often exceeded by our greatest asset, our children."

Mr Jardine also paid tribute to the work of the governors, parents' council, teaching and non-teaching staff, and the principal, Adele Kerr, MBE.

"We, as a school, and I as its chair of governors, are equally humbled, thrilled and proud to accept this recognition from our peers and can assure you that this will not be simply viewed as a well done pat on the back, but as a spur to drive our vision of teaching and learning on an equal, inclusive, child centred basis onwards and upwards."

Children from Enniskillen IPS also spoke movingly of what their school means to them and in doing so illustrated the excellence which permeates the school.

**• If you are interested in taking part in next year's EIEA awards, the closing date for assessment is March 31, 2013. Please contact Clíodhna Scott-Wills at NICIE on 028 9097 2910, e-mail cscott-wills@nicie.org.uk for further information.**



**“What makes our school special is that we are an integrated school so we have people from different religions, cultures and race. We all learn to respect each other and work together. Our teachers are friendly, funny and make our time at school enjoyable. EIPS is always lively and busy with lots going on. Mya Enniskillen IPS**

# Planning an education for the future



**A good educational system can play a vital role in shaping society**

A good education is the prerequisite to a successful future career for the individual young person and for a vibrant, sustainable economy. A good education is holistic, nurturing all aspects of the child's development.

A good educational system can play a vital role in shaping society. In the past, children for the most part went to their local school.

Today, education is driven by parental choice and there is no shortage of choice: catholic schools, controlled schools, secondary schools, grammar schools, bilateral schools, all-ability schools, girls' schools, boys' schools. No wonder we have anxious parents. No wonder there has been much debate about how to move from

such divisions to a more equal, cost effective system of quality education.

At the end of June, education and library boards published plans for post primary education in their areas. When setting up this process, the Minister for Education requested that such plans focus on young people, not on institutions; on quality education for all, meeting the needs of the local area; he looked forward to innovative solutions and asked for area based, not sectoral, solutions.

The Minister must be disappointed with what has been published. The mechanism for determining future educational needs is flawed. Planning has been based on a 'needs model'.

The number of children in each area was divided into three sets: a catholic set, a protestant set and an integrated set. Population trends were analysed and the present 'sets' were used to extrapolate the need for these three sets in 2025.

Such an approach is simplistic and damaging, re-enforcing the view of an unchanging society frozen in tribal institutions; based on making assumptions about parents and parental choice. It ignores the changes taking place in our society and tackles neither of the two stumbling blocks to building a confident prosperous and peaceful society: selection and segregation.

All parents want the best education for their children. All parents want assurance that their children will reach the academic heights of which they are capable and that all of their talents will be nurtured. Area based planning should be engaging with this thorn of selection which creates inequality between schools and between children, and which results in a long tail of underachievement.

All recent polls show that parents would prefer to see children educated together. Area based planning should be seeking pro-actively to make it easier for this to happen. Instead, this crucial debate is side stepped and we continue to start children on their educational journey in segregated nursery schools, a journey which in many cases will continue until they are eighteen.

There is reluctance, exemplified by the approach taken through area based planning, to engage with this structural division in education and the way in which it limits the growth of a diverse, tolerant society. Can we move from the past and its divisions if we continue to perpetuate this core division and avoid engaging in public conversation about it?

There is an opportunity for a restructuring of our educational system. This restructuring should be based within the framework of legislation on equality and human rights, should guarantee an excellent education for all children in an area, promoting the development of shared communities, and should genuinely meet the needs of individuals and areas not institutions and sectors. This restructuring should be about shaping future society, not reflecting our present divided one.

There is an opportunity for moving beyond shared-out to shared.

Next week parents will be invited to respond to a consultation on area based plans. Let us hope that parents and young people will engage in the consultation process, and that their voices will be heard in decisions that will shape the future of schooling for the coming decades.



**“In our school we get to see that Northern Ireland is not the whole world — there are other people from different backgrounds and religions not just two.”**

**Aoife, Ballycastle Integrated PS.**



**Open Morning**  
Tuesday 8th  
January 2013  
11.00am - 12.00pm

*Come along and see what we can offer your child*

Crumlin Integrated Primary and playgroup  
27 Mill Road, Crumlin BT29 4XL  
Tel: 028 9442 2357  
www.crumlinips.co.uk



**Cedar Integrated Nursery and Primary School**  
29 Kilmore Road,  
Crossgar, BT30 9HJ  
Tel: 028 4483009  
Email: info@cedarips.downpatrick.ni.sch.uk

**“Joining Hands in Learning”**



**Starting Nursery or Primary 1 in September 2013?**

We are currently taking applications for Nursery and Primary 1. If you would like to find out more about our successful learning environment and dedicated staff please contact Miss Lindy Forster (Principal) to arrange an appointment to visit the school.



**Braidside Integrated Primary and Nursery School**  
87 Frys Road, Ballymena Co. Antrim BT43 7EN  
028 25647899 Principal: Mr R Scott

**Vision Statement**  
We aim to work together to support each child in reaching their personal and academic potential within a culture of mutual respect.

**Braidside Integrated Primary and Nursery opened in Ballymena in September 1989, moving to our Frys Road site in 1992.**

We are pleased to have been serving the Ballymena area for almost 25 years, and remain committed to providing a positive educational experience in an integrated setting.

**Crumlin Integrated College**  
Celebrating Differences Learning and Achieving Together  
**Open Evening**  
Tuesday 22nd  
January  
at 7.30pm

An opportunity for prospective P6 and P7 students and their parents to visit the college, and sample the friendly, caring, learning atmosphere...  
Come along!

www.crumlinintegratedcollege.org



30 Old English Road, Dungannon, BT71 7BE  
Tel: (028) 87 727277 Fax (028) 87 727610  
[www.windmill.educatr.com](http://www.windmill.educatr.com)

In Windmill Integrated Primary and Nursery School, children are cherished, valued and respected as individuals. We encourage independence and ensure children achieve their potential in all areas of the curriculum. We are committed to our Integrated Ethos where we celebrate, share and value difference.



For more information about the school, contact the Acting Principal, Mrs. Samantha Ross.



A shared School for a shared future  
School Motto

Promoting an educational experience which is:

- **High quality** – developing motivated and engaged learners;
- **Integrated** – children learning together; respecting each other and understanding their differences;
- **Child-centred** – an approach which encourages all children to succeed and reach their full potential;
- **A nurturing environment** – where every child is valued;
- **Holistic** – encouraging development through music, languages, PE, outdoor playground facilities;
- **Modern and forward thinking** – high level of technology equipment

Comments from our very recent Inspection report include:

- 'Outstanding quality of pastoral provision both in the school and the nursery'
- 'The quality of the teaching, the majority of which was very good or outstanding'
- 'Outstanding learning opportunities provided through the play-based learning sessions both indoors and outdoors'
- 'Outstanding leadership at all management levels from the Principal, Vice-Principal, Numeracy and Literacy Coordinators'
- 'Very innovative and excellent uses of ICT throughout the school'



[www.millenniumips.org](http://www.millenniumips.org)

## Sharing Classrooms and transforming lives

### The Sharing Classrooms: Deepening Learning Project

"The process has started...there is an enthusiasm that this is the way forward for education in Northern Ireland...the foundations have been well made."  
(A teacher describing the impact of SCDL training and support on relationship building and classroom practice).



The Sharing Classrooms: Deepening Learning project is supporting many teachers and pupils on their education journeys

The SCDL project is funded by the International Fund for Ireland (IFI) and managed by the Northern Ireland Council for Integrated Education (NICIE). It is open to all post-primary teachers who teach classes comprised of students from different schools. It aims to deepen learning and raise standards by maximising opportunities for relationship and trust building amongst young people and teachers within all Area Learning Communities.

Through SCDL, teachers who teach Key Stage 4 or Post 16 students from other schools can access:

- funded training and local support from experienced facilitators;
- ideas, resources and strategies which promote inclusive learning environments;
- time to action plan with colleagues from other schools; and
- accreditation from Stranmillis and St Mary's University College that recognises professional development in managing diversity.

To date, SCDL has provided a range of bespoke services including consulting with young people about their experiences of shared classrooms; hosting induction meetings for teachers, students and parents; facilitating cross-community workshops to support collaborative courses in eg sports and art.

Below is an extract adapted from a case study written by teacher, Noella Murray, Entitlement Framework Co-ordinator from St Paul's High School, Bessbrook. "St Paul's High School, Bessbrook, Newtownhamilton High School and St Joseph's High School, Crossmaglen have been working in close partnership over recent years. Their principals are committed to developing and implementing a shared vision of working together to achieve a number of common goals which include:

- Providing a broader curricular choice which promotes equality of opportunity and experience for all young people, irrespective of their background
- Promoting good relations, cultural understanding and mutual appreciation within the wider community
- Improving learning and teaching across the partnership by sharing good practice and exploring opportunities for joint staff development
- Pooling resources for the good of their schools

"St Paul's High School and St Joseph's High School are similar schools in the sense that they are both non-selective, maintained schools which serve the Catholic community of the area. They have enjoyed a close working relationship for many years.

"Newtownhamilton High School is a smaller, controlled, non-selective school which traditionally has served the Protestant community of the area. Through its involvement in PEACE (Partnership for Education and Community Enhancement) which was funded by the Sharing in Education Programme (SIEP), the school formed a much valued partnership with St Paul's High School.

"In September 2012, 15 students from all three schools opted to study a joint course in B Tec First Sport, at the St Paul's campus. For the three schools, this was the first

occasion when their students from differing denominations would share a classroom in such a sustained way. "The three principals and their senior management teams have been mindful of the change and potential challenges that the shared course presented to staff and students. They believe it is of paramount importance that all key stakeholders, including the wider community, feel informed and supported along each stage of the process. "SCDL has provided invaluable support to our partnership. The team has guided and advised us each step of the way, provided staff and students with opportunities to build strong relationships in the classroom and in external training sessions and team building activities. These have played a pivotal role in cementing the trust and openness both within the team of staff as well as with the student group. "Due to the young age of the students involved in this shared course, there have been a few issues regarding adapting to a new school environment, but we have worked very closely to resolve these and remain steadfast in our commitment to our partnership throughout. Very close liaison has been maintained at all times between staff in the schools. "Trust and mutual respect between teachers are such that there is an openness to addressing issues or perceived problems that bodes well for the future. "As a result of SCDL's involvement in our partnership, the students have integrated more easily and have had enriching opportunities through the wide range of induction activities. All three partner schools have been given a forum to express their views, identify their needs and share in the on-going practical support and advice from SCDL. "We have been able to embrace the spirit of collaboration and build on our commitment to creating further opportunities for shared education within the Western Campus of Newry and Mourne Area Learning Community. SCDL staff continue to visit each of the three schools to discuss plans for further guidance in other areas which the partnership views as being vital to enhancing our collaborative work."

All teachers who teach Key Stage 4 or Post 16 students from other schools can access SCDL support and resources, including sub cover expenses for training and development time. Information about on-going Sharing Classrooms: Deepening Learning activities; training, support, and accreditation etc. will be arriving again in all post-primary schools.

For advance notice contact either:  
\*Bernie Kells, Project Manager Sharing Classrooms: Deepening Learning.  
Email: [bkells@nicie.org.uk](mailto:bkells@nicie.org.uk)  
Tel: 02890 972822  
Mob: 07720968340  
OR  
\*Clare Murphy, Project Administrator  
Email: [cmurphy@nicie.org.uk](mailto:cmurphy@nicie.org.uk)  
Tel: 02890 972811



"I looked around two other schools, and did the transfer tests for them, but I still chose the integrated college and I'm happy I did. I like the way that everyone feels accepted and equal."

Ellen Hegarty, Drumragh IC

"I am currently a year 12 student. Since I was around four years old, I've been attending integrated education. At a young age I wasn't quite aware of what integration stood for, although after moving into post-primary school it became quite apparent. Integration is more than just a word or even a meaning, it unites people who are unique and puts differences aside."

Caen Fahy, Drumragh IC



"I am currently a year 12 student. I have been to both an integrated primary school and an integrated post-primary school. I chose to continue with integrated education because I like the equality it brings with it. What you say matters here and that is why I enjoy my school time."

Helen Mulligan, Drumragh IC

"I have a strong belief in integration. Even as a younger individual I chose to study at the integrated college as the staff and students share the same beliefs as I do, respecting one another and our own values, as well as appreciating the fact that every individual has a different personality and mindset. Not only does integration stand out to me, but so do the individual teachers who connect with their students and honestly want them to reach their potential."



"I've been going to an integrated school for three years. During those three years my confidence has soared. This is because of all the opportunities and experiences the school has given me. We are given the choice of participating in school clubs such as hockey, Amnesty International (standing up for people's rights), drama productions, art club and many others. I love going to this school because of its integration. This gives people from different backgrounds, religions, beliefs and capabilities a chance of a good education and a brighter future."

Caera Dennehy, Drumragh IC

# PRIORY

## INTEGRATED COLLEGE

- HOLYWOOD -



The Integrated College for North Down and East Belfast

- Are you looking for a post-primary school that will treat your child as an individual?
- A school that believes that every child wants to learn and every child can learn?
- A school that will stretch and challenge your child in a nurturing environment?
- A school that sets high standards for all?
- A school that welcomes and celebrates all faiths and traditions?
- A school that values diversity as an enriching part of education and of life in the modern world?

If so, consider Priory Integrated College in Holywood. We offer a high quality integrated educational experience to 11-18 year old boys and girls from all communities and of all abilities.

Find out more by visiting our website on:  
[www.priorycollege.co.uk](http://www.priorycollege.co.uk)

Our Open Night is on  
Thursday 10th January 2013 at 7:00pm

## Spires Integrated Primary School Magherafelt.

Delivering high quality education in a caring, integrated environment.

Enrolment forms for children starting P1 in September 2013 are available from the school office.

Forms must be returned by  
11th January.

For further details please contact:  
**Mrs Joan Bell (Principal)**  
Spires Integrated Primary School  
84 Moneymore Road  
Magherafelt BT45 6HH  
Phone 02879631014  
[info@spiresips.mfelt.ni.sch.uk](mailto:info@spiresips.mfelt.ni.sch.uk)



# The value of educating children together



The beat of the Samba band during Integrated Education week

On March 2, 2012 the halls of Stormont rang to the sounds of laughing children, the beat of a samba band and the sweet sound of a primary school choir.

A total of 62 schools had sent children from all parts of Northern Ireland to celebrate the launch of integrated week.

Those children shared their stories: the catholic boy who had never met a protestant until he joined an integrated college; the college students who, as part of their civic programme, had gone to work in Ethiopia and had been changed by their experience; the Polish children who have been made to feel welcome in their local integrated primary school. No one present could doubt the value of educating children together. In the same week the Peace Monitoring Report was published.

This report noted: 'Fourteen years after the Good Friday Agreement Northern Ireland remains a very divided society... There is evidence of continuing deep division in housing and education. According to the NIHE, 90% of social housing in Northern Ireland is still segregated.

'And while 6.5% of children now attend integrated schools, this means the other

93.5% are separated into Catholic and Protestant schools.'

There has been no political engagement with this issue of 'benign apartheid', surely an oxymoron, or of 'peaceful co-existence'. Why is there a reluctance to engage with the reality of division as painted in the Nolan Report?

The story of integrated education illustrates this reluctance. There are 62 schools established over 30 years, schools in support of integrated education is welcome, but why have political parties, other than the Alliance Party, long term and vocal supporters of integration, chosen not to engage with this issue?

An opportunity exists to radically re-engineer our educational system. The process of area based planning provides the forum through

which such an overhaul could take place.

The benchmarking for this process should be the extent to which it creates a shared and equal system of schools. Decisions should be tested against the moral imperative of increasing integrated provision and the imperative of offering equal opportunity to all children.

Reorganising on a sectoral basis will ensure division is further embedded and no tinkering around the edges with 'sharing' will disguise the fact that we educate our children separately.

As it stands, our school system is 'shared out', reflecting the divisions Nolan refers to. In order to build a shared future, the issue of our segregated system must be tackled. We have the opportunity to do so.

We have a model of education developed for such a post-sectoral world. Is this opportunity to be lost? For how long will our politicians ignore the fact that we start children on their educational journey in a segregated nursery school, even though such schools are supposed to be non sectoral?

Nolan asks: "Which is it to be? Are we leaving the Troubles behind, or does the continuation of sectarian division mean that at some point in the future the underlying tensions could see a violent eruption? Is it possible that this period of peace might turn out to be only a generational truce?"

We owe it to our young people to address these questions and to ensure the structures which form our young people are those which connect, not separate.



*"I like playing with my friends and going to the After School Clubs. I loved planting the snowdrop and daffodil bulbs in our new outdoor classroom."*

Ethan, Spire IPS

# Integrated schools recognised at the NI Anti-Bullying awards ceremony



Singer Leona Hoey (Loey); Alison McNulty (NIABF); Education Minister John O'Dowd; Lee Kane (NIABF); Ursula Kelleher, Translink, congratulate Lauren Kyle, age 12, from Integrated College Dungannon

Anti-bullying competition winners, from three integrated schools, received their awards at a ceremony in Titanic, Belfast, on November 20, 2012.

This year's competition urged children and young people to submit art or creative writing entries using the theme of 'Everybody is Somebody'.

The campaign focused on how young people perceived as being different to their peers may experience bullying which is homophobic, disablist, sectarian or racist in nature. The theme 'Everybody is Somebody' highlights the importance of challenging stereotypes and promoting positive images based on diversity and equality.

Millennium IPS were hugely successful with winning entries from Josh Liddle in P2, P4 Jamie Cunningham and a special commendation for a joint art project by the P7 class who were represented by Holly Cunningham at the awards.

Twelve year-old Lauren Kyle, who attends Integrated College Dungannon, was successful in the creative writing section of the awards while 15 year old Caitlin Kearns, from Lagan College, also achieved a creative writing award in the senior category.

Congratulating the pupils who were awarded prizes for their entries at the launch, Education Minister John O'Dowd said: "Bullying is damaging to individuals and to their education and I encourage schools and pupils to work together to eradicate bullying. I want children and young people to tell us how to help them. Partnerships like the Anti-Bullying Forum enable children to do this and ensure we find the best solutions to this problem."

The winners, and a selection of other outstanding entries, can be viewed on the NIABF website [www.endbullying.org.uk](http://www.endbullying.org.uk)



# Lagan College Belfast

44 Manse Road  
Belfast  
BT8 6SA  
Tel: 028 9040 1810  
[www.lagancollege.com](http://www.lagancollege.com)

## OPEN DAY

Saturday 19th January 2013  
9.00am - 12.30pm

We welcome P7 pupils and their parents as well as those considering entry to Sixth Form courses (General A Level and Applied A Level)

Principal's address: 9.30am, 10.30am, 11.30am



New Lagan College Building Opening June 2013



**SLEMISH COLLEGE**  
REVERENTIA INTELLECTIO VERITAS

Slemish College opened its doors on 1st September 1996, the first planned integrated post-primary in the mid-Antrim area. Its first intake was 80 students, to be taught by 7 teachers and 2 support staff.

From these humble beginnings, the college has grown in number and strength achieving awards such as the NI Quality Award, Investor in People Award, EFQM Excellence Award, International School Award and Teaching Awards. The Department of Education for N. I. designated the college a Specialist Humanities Academy recognising our development of excellence in learning and teaching.

Designated 'Outstanding' by the Education and Training Inspectorate, at Slemish our success lies in the holistic approach we take to creative teaching and dynamic learning strategies combined with exceptional Pastoral Care. We value the needs of each and every student, recognising the diversity of abilities and talents. Our partnership between students, staff, parents and Board of Governors has ensured that we are working together for the good of our community and a fantastic future.

**Our Vision:**  
Slemish College welcomes students of all traditions and abilities, to learn together in a caring school community where self worth and mutual respect are highly valued. In partnership with parents, we seek to offer opportunities for individual success while promoting excellence in education for all.

Primary school pupils and their families are warmly invited to attend

### OPEN NIGHTS

Wednesday 30<sup>th</sup> and Thursday 31<sup>st</sup> January 2013 at 7.30pm  
Year 12 students considering application to 6<sup>th</sup> Form are also most welcome.

Larne Road :: Ballymena :: Co. Antrim :: BT42 3HA  
Tel: (028) 25630156

[info@slemish.ballymena.ni.sch.uk](mailto:info@slemish.ballymena.ni.sch.uk)  
[www.slemishcollege.org.uk](http://www.slemishcollege.org.uk)

### SPERRIN COLLEGE

Pursuit of Excellence

For those fortunate enough to gain a place at Sperrin College, our aspiration is to enable each child to achieve their potential at age 16 and 18 respectively.

Some of our recent outstanding academic achievements in 2012 include:

- Joint First in GCSE Art & Design in Northern Ireland
- 94% of A Level subjects have 100% pass rates
- A collaborative Moving Image Arts Student from another Magherafelt school taught by us achieved First Place in the 2012 Foyle Film Festival

Partnership and sharing are at the core of our Integrated ethos and Sperrin College forms an integral part of one of the leading area based partnerships in Northern Ireland - Magherafelt Learning Partnership (MLP).

Sperrin College was recently awarded the very prestigious Gold Status, Go4It Award from the organisation Heads, Teachers and Industry (HTI). Go4It Schools have a philosophy that promotes and celebrates achievement, aspiration and raising standards in all aspects of their curriculum and pastoral provision. At Sperrin College we inspire pupils to achieve and to develop their skills needed to transform their lives through educational opportunities. Central to our ethos is the core belief that all pupils can achieve. Age 11 is a new starting point in a child's education.

We believe that in order for our Society to be able to move forward in a constructive visionary way, that our children should be taught together, regardless of denomination, faith or creed. The world which your sons and daughters enter when they leave school is not segregated on a religious basis, so why should their schooling be? We also believe in building up children in their own tradition but with an understanding of others. At Sperrin we want to be part of the way forward, not looking back.



Sperrin College  
39 Pound Road Magherafelt BT45 6NR  
Tel: 028 79634177  
Fax: 028 79301711  
email: [info@sperrin.magherafelt.ni.sch.uk](mailto:info@sperrin.magherafelt.ni.sch.uk)  
[www.sperrinintegrated.org](http://www.sperrinintegrated.org)

**OPEN NIGHT INFORMATION**  
Thursday 24 January 2013  
At 7pm

P6 & P7 Transferring Pupils and Parents  
Prospective 6th Form Pupils and Parents  
For Transfer in September 2013

All Welcome  
Principal's Address at 7.15pm

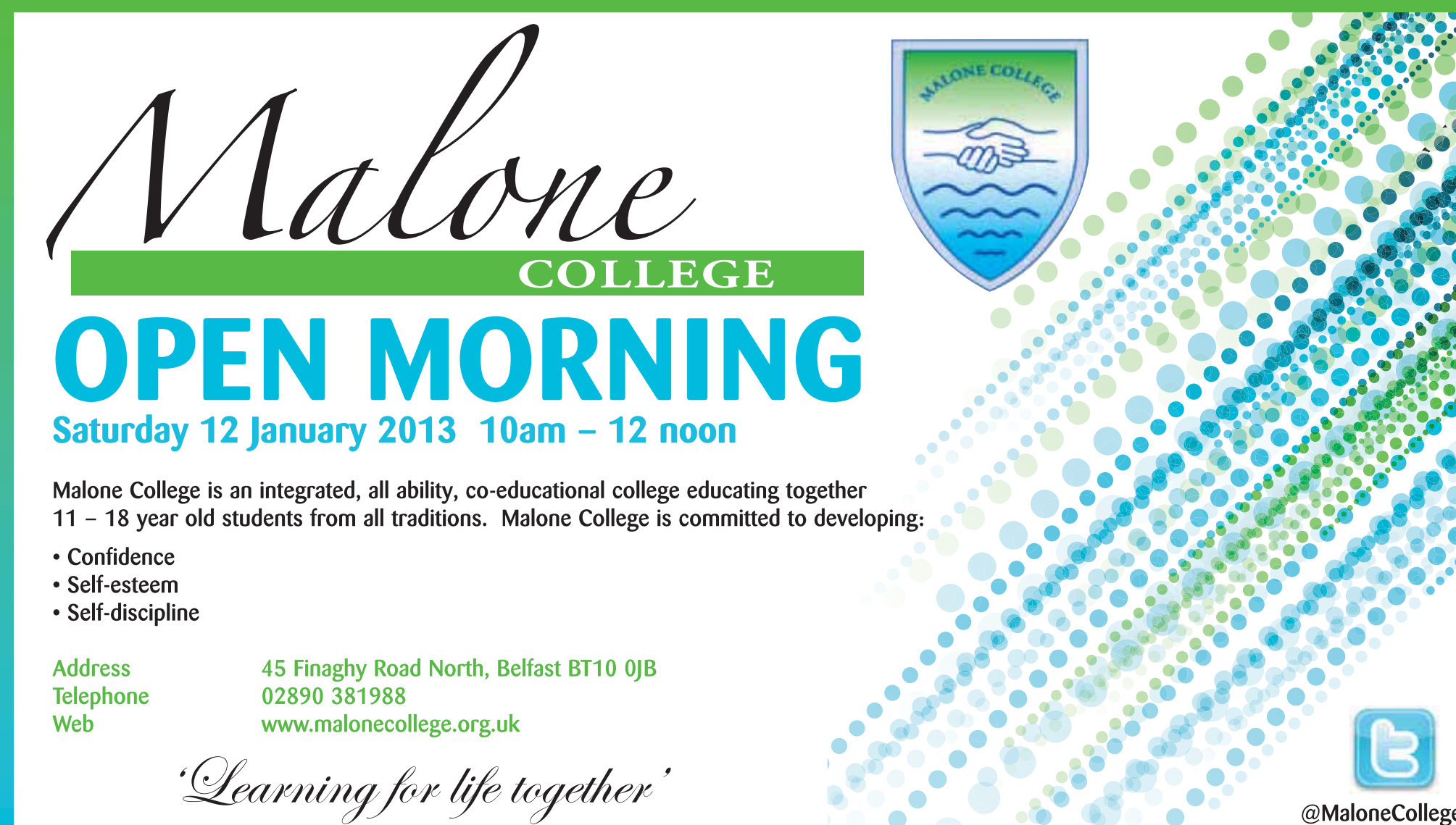
...can do...will do...

### What Integrated Education Means to Me...



**Jovian Delaforce**  
Education is where we broaden our minds and develop our views on society. Therefore Integrated Education is crucial for students to disconnect from the continuous cycle of segregation. To me Integration is key to the development of our community. It brings people together by dissolving the boundaries which continue to hamper economic and social development in our country and all over the world.

**Niamh Clarke**  
For me Integration is much more than the opportunity to 'mix' with other cultures. Instead barriers within communities are broken - we learn to become open minded, accepting and appreciating individuals. It has given me the opportunity to enjoy the diversity of our world and become friends with people from a range of religious, cultural and ethnic backgrounds. I am proud to say I owe this wholly to Integrated Education.



# Malone COLLEGE

## OPEN MORNING

Saturday 12 January 2013 10am - 12 noon

Malone College is an integrated, all ability, co-educational college educating together 11 - 18 year old students from all traditions. Malone College is committed to developing:

- Confidence
- Self-esteem
- Self-discipline

Address 45 Finaghy Road North, Belfast BT10 0JB  
Telephone 02890 381988  
Web [www.malonecollege.org.uk](http://www.malonecollege.org.uk)

*'Learning for life together'*

@MaloneCollege

### Forge Integrated Primary School and Pre-School Play Group



Forge is a well established, forward looking, Integrated School helping the South East Belfast community to prepare their children for a shared future.

If you would like to visit the school to see what we have to offer please contact Lisa who will be happy to arrange an appointment for you.

[www.forgeips.co.uk](http://www.forgeips.co.uk)  
 Call 02890492177  
 20 Carolan Road  
 Belfast  
 BT7 3HE

### 'Nitty Gritty' — an integrated education theatre initiative



Integrated Education's ability to foster creativity and innovation is demonstrated through the Nitty Gritty Theatre initiative, open to all GSCE and A level Theatre Studies students in the 20 post primary integrated schools.

The initiative was launched two years ago to give young people of all abilities the opportunity to create new and exciting theatre for performance, by tackling relevant issues through drama.

In learning new skills, the young people have gained experience of running their own theatre company and acquired careers experience through the various aspects of putting on a production.

The culmination of last year's rehearsals was the public performance of the original play 'Lessons in Life' in the Lyric theatre, Belfast.

Their second play, 'Lessons in Life' explored the current education system from the point of view of young people, looking specifically at the idea of continual assessment and the toll it can take on students.

Andrea said: "This has been a creatively liberating process with the young people being free from the constraints of curriculum and examination specifications. It has been a collaborative venture which has provided an energising and dynamic experience as we work our way through the devising process, making exciting discoveries along the way."

Northern Ireland has a growing reputation for excellence in the field of creative industries with positive growth in this area in recent years and it is hoped that the Nitty Gritty experience will assist these young people in contributing to future growth and success.

"Does our current system help us get to know the individual?"

"Does it provide the life skills to embark on a life and career in the 21st Century?"



*"I love Bangor Central Integrated Primary School because I can learn and play with children from across Bangor and across the world."*  
Anna, Bangor Central CIPS

### Looking ahead — in 2013, what developments would we like to see implemented for integrated education?

There is a statutory obligation on DE to 'encourage and facilitate integrated education'. This must happen, but the obligation has not been enshrined in area based planning, in the terms of reference of the advisory committee or in the legislation for ESA, the Education Bill, which is before the assembly. These omissions must be rectified.

NICIE wants to see the statutory obligation reflected in a pro-active commitment to increase the numbers of places available in integrated education.

One of the core principles of integration is the principle of equality. Integrated schools are inclusive schools, welcoming children from all social backgrounds, all ethnicities and all abilities.

The boards of governors and the staff of integrated schools are structured to ensure they are fully representative of the diverse school population.

There is a strong voice for parents, staff and students in the life of the school. The notion of equality and equality of opportunity permeates the life of the school. Equality law suggest that this should be the model available to all. Yet we have, outside the integrated



**One of the core principles of integration is the principle of equality**

Nine out of ten parents support the concept of their children being educated together. The building of a shared future, the development of shared communities, the embedding of community cohesion will best thrive when children are, as the norm and by right, educated together. DE needs to ensure that happens.

### ULIDIA INTEGRATED COLLEGE - SPECIALIST SCHOOL FOR DIGITAL, VISUAL AND PERFORMING ARTS. EDUCATING TOGETHER IN AN ATMOSPHERE OF UNDERSTANDING AND TOLERANCE TO THE HIGHEST ACADEMIC STANDARDS.



Ulidia Integrated College is all ability, co-educational integrated school situated in Carrickfergus. The college is close to major towns such as Larne, Carrickfergus and Ballyclare. It ensures a secure and friendly atmosphere allowing students the freedom to explore the various cultures of our ever changing society. Ulidia Integrated College is a school which boasts small class sizes that will stretch each child to his or her full potential in a planned integrated setting.

Ulidia has prided itself in its pastoral care system since opening in 1997 - recognising that this is of paramount importance regarding pupil attainment and success. Ulidia Integrated College continues to provide a high academic standard of teaching and learning where work is differentiated to meet the academic abilities and learning styles of each and every pupil. Our school actively encourages the involvement of parents not only in their own child's development but also in the management of the whole school community. Pupils have excelled in public examinations and 2012 was no exception; at GCSE 95% gained 5 or more A\*-C grades and 97% of A level students gained 3 or more A\*-C grades. The success of the college both pastorally and academically is one of the reasons why the school is heavily over-subscribed and pupil information forms should be completed as soon as possible.

As a specialist school for digital, visual and performing arts the school boasts unrivalled facilities and a strong relationship with the community. This has provided enhanced educational opportunities for the communities of East Antrim. Our emphasis is of course, to improve opportunities for integration and independence. Ulidia is well placed to meet the many challenges ahead.

**Open morning on Saturday 26th January 2013 from 9.30am - 12.00 Noon**  
(Principal's speech - 9.45am)

**Open evening on Tuesday 29th January 2013 from 7.00pm - 9.00pm.**  
(Principal's speech 7.15pm)

This will allow you to experience the welcoming atmosphere of our Integrated College and see the excellent facilities that are on offer to all our students. Our best ambassadors are the pupils who will escort you on your journey around the school following the principal's speech. This will give you a 'real' insight into school life at Ulidia.

**For more information contact:**  
Ulidia Integrated College  
112 Victoria Road  
Carrickfergus  
Co Antrim BT38 7JL  
Tel: 02893 358500  
[www.ulidiacollege.com](http://www.ulidiacollege.com)  
email: [info@ulidiacollege.com](mailto:info@ulidiacollege.com)



Celebrating Diversity · Learning Together for Life



We are a child centred school dedicated to ensuring all children reach their full potential.

We learn about what make us similar and we also learn and celebrate what makes us different.

19 Limavady Road, L'Derry, Northern Ireland BT47 6JY  
Tel: 028 7134 9644

E: [info@oips.lderry.ni.sch.uk](mailto:info@oips.lderry.ni.sch.uk)  
[www.oakgroveschool.co.uk](http://www.oakgroveschool.co.uk)



## PARKHALL Integrated College

# Transfer Evening

Thursday 10th January 2013  
Junior School Campus from 6.45 pm

We welcome young people from all sections of the community, and endeavour to offer all applicants a quality education at Parkhall Integrated College

For further information contact the Principal, Mr Beattie on 028 9446 2963

Principal's address 7.05pm



[www.parkhallintegratedcollege.org](http://www.parkhallintegratedcollege.org)

# Integrated education: a high quality learning experience preparing young people for life in the 21st century



## WHY INTEGRATED EDUCATION?

Lagan College, the first planned integrated school, was founded 30 years ago by a small group of Catholic and Protestant parents who wanted their children to be educated beside children from all religious, ethnic cultural and social backgrounds. They understood that a genuinely shared society could only be created when citizens have meaningful opportunities to understand and respect each other from a very early age.

The founders of integrated education believed that the divisions which ignited the "troubles" could only be removed by giving young people from different backgrounds and cultures opportunities to learn together on a daily basis, in a safe environment, where difference is recognised, understood and valued.

Lagan College opened in 1981 with 28 students. Today over 21000 young people attend 62 integrated primary schools and post primary colleges. The reasons for sending young people to integrated schools and colleges are as powerful today as they were 30 years ago.

Our society continues to be deeply divided and the majority of our children continue to attend largely religiously separated schools.

## WHAT MAKES INTEGRATED SCHOOLS AND COLLEGES DIFFERENT?

Integrated education brings Catholic, Protestant and children of other and no faiths together in a school community where, in a planned way, they learn to understand and respect each other's differences. Each child's identity and religious and cultural background is recognised and valued.

Children are encouraged to take pride in and celebrate their own cultural and religious identities and to learn about and respect the diverse identities of their classmates. The planned integrated experience ensures that every child is equipped to live and work in a world where diversity is an increasing feature.

## EACH CHILD IS NURTURED

Integrated education is not about diluting belief or avoiding contentious issues in order to create a neutral environment. Different religious and cultural identities are

openly recognized and valued, and each child is nurtured in the values of his or her own ethnic, religious and cultural background.

Integrated schools ensure that staff are trained and procedures are in place that will allow every child to celebrate and explore his or her own faith and culture as well as understand the faiths and cultures of others. For example, integrated primary schools offer catholic children sacramental preparation at p4 and p7. At the same time, protestant children can generally avail of the delving deeper programme to develop their own faith knowledge.

While integrated schools are essentially Christian in character, they ensure the needs of children of all faiths and none are met. An example of this is some schools provide space and time for Muslim children to practise their faith on a daily basis.

Members of staff are trained and skilled in facilitating programmes and learning experiences that give young people opportunities to confront contentious issues; events and dates that are important for all members of the school community are explored and respected.

These may include understanding the significance of the Easter Lily or the November Poppy as well as significant events in the Christian, Muslim, and Buddhist calendars.

## REFLECTING THIS WORLD

Integrated schools and colleges are committed to developing the skills and attributes that will allow students to thrive in the diverse world that is the 21st century. They reflect this world; they are all ability, co-educational, multi-faith communities.

## THE INTEGRATED SCHOOL EXPERIENCE

Inclusion is at the heart of the integrated school ethos and every attempt is made to include pupils in the learning process.

In practice, this means that every young person is viewed as an individual with his or her own particular learning style.

Members of staff understand that children learn in different ways and are trained to identify and teach to children's particular learning styles. They use a variety of

teaching strategies, including visual, auditory and kinaesthetic to engage learners. Teachers deliver lessons in a way that aims to connect each child to learning.

## ACTIVE LEARNING ENVIRONMENTS

Classrooms are active learning environments and learning is often collaborative, developing pupils' verbal and non-verbal communication skills as well as their knowledge of particular aspects of particular academic areas.

In areas as diverse as Science, Home Economics, French, English Literature or Business Studies, pupils are encouraged to think, talk, agree, disagree and come to consensus.

Assessment practices focus upon assessment for learning and encourage techniques of self evaluation that are designed to highlight strengths and areas for improvement in order to help students set targets to achieve their potential.

The extremely high standard of teaching and support found in integrated schools and colleges is reflected in outstanding public examination results.

Integrated colleges significantly out perform non-selective schools at GCSE and advanced GCE level and match, or better, the performance of many selective schools at GCE advanced level.

The vast majority of students taking advanced level GCE qualifications at integrated colleges go on to take up degrees at universities, including Oxford and Cambridge.

## MAKING A POSITIVE DIFFERENCE

Pupils attending integrated schools are encouraged to participate in, and contribute to, all aspects of the life of the school inside and outside the classroom so that they can make a positive difference to their school community. All schools and colleges offer a wide range of extra curricular activities designed to engage and interest pupils and to develop their personal skills and capabilities.

Staff and students are given opportunities to participate in decision-making and to make their schools more effective learning communities by joining various pressure groups such as the School's Council.

Relationships with the wider community are extreme-

ly important and pupils and staff are given opportunities to make a positive difference to individuals and groups in the wider community. This may involve opening school facilities and resources to local community groups or linking pupils with local or regional organisations.

## THE ROLE OF PARENTS

All those connected to an integrated school are valued as members of the whole school community. This includes parents who make a huge contribution the education of their children. This is not surprising given the role parents play in the founding of integrated schools and colleges.

Close, on-going contact is maintained with parents who are encouraged to be involved in all aspects of the life of the school and to become involved structurally by means of the Parents' Council or Board of Governors.

Integrated school communities are challenging and happy learning communities. They make a difference to young people on a personal level, empowering them to achieve their academic potential and to develop the skills and attributes necessary to thrive in a pluralist society.

Integrated schools and colleges also make a difference to our wider community. Recent research by B.C. Hayes and I. McAllister, 'Education as a Mechanism for Conflict Resolution', concluded: 'individuals who attend integrated school are significantly more likely to have friends and neighbours from across the divide and these friendships networks translate into a more optimistic view of future community relations'.

If all of our children were educated in integrated schools, levels of friendship, understanding and tolerance between Catholics, Protestants and others would increase dramatically — which would positively impact on how we deal with the challenges and crises that face us as a society.

It will be easier for the adults of tomorrow to work together, play together, negotiate together, deal with disagreements together, and build a peaceful future together. Integrated education makes it possible for young people to not only cope, but to flourish, in an ever changing and demanding world.



# Blackwater Integrated College student honoured for bravery

Curtis Croskery, a year 10 student at Blackwater Integrated College, was recently awarded the Child of Courage trophy at the annual SEELB event held in Lisburn Island Centre.

Curtis had a starring role in Blackwater's pantomime earlier this year and maintains a good attendance record at school, despite having a condition which requires frequent hospital treatment.

He is pictured with his Form Tutor, Janet Black and the College's Acting Principal, Alan Hutchinson.

# NICIE Website



The new website was launched at the NICIE AGM in November.

Do you want to learn more about integrated education? Then visit our NICIE website at [nicie.org](http://nicie.org). This new website was launched at the 23rd annual general meeting of NICIE on November 16.

This website will link you to integrated schools near you. It includes a history of NICIE and the founding trusts that developed integrated schools. The website also gives details of the international projects with which NICIE is involved and the training programmes that NICIE offers parents, teachers and

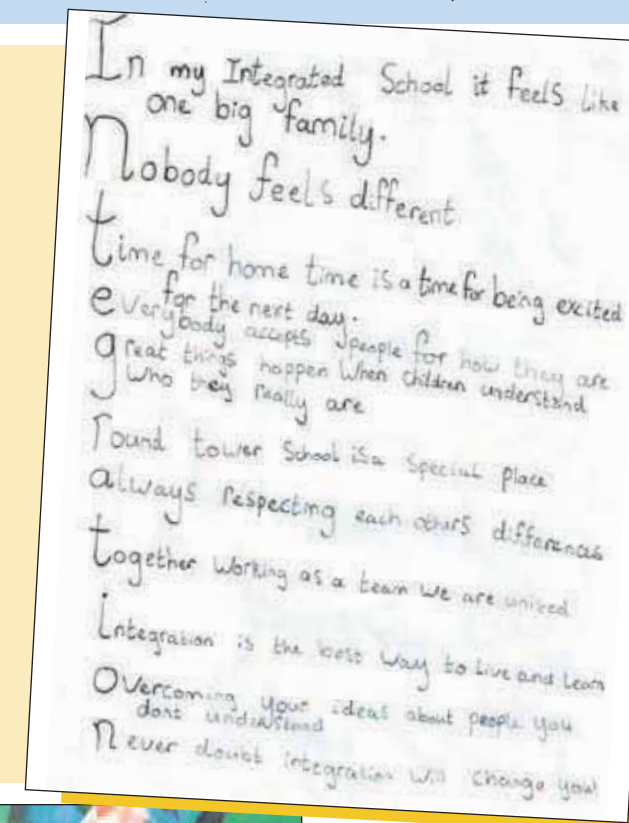
governors. Visit also our associated website, 'Facing the Past: Shaping the Future' ([www.facingthepastshapingthefuture.com](http://www.facingthepastshapingthefuture.com)). The website provides easy internet access to a range of innovative resources and approaches which will assist schools in the commemoration of a decade of anniversaries, 1912-1922.

It will be of interest to teachers and to students and to those interested in how we can deal openly with controversial issues from the past.



“Overcoming your ideas about people you don't understand.”

Eithne, Round Tower CIPS



“Integration to me is about bringing together children from different backgrounds. These children might have different religions, cultures, or come from a different country. In my school all the children come together to be friends regardless of their culture or beliefs. Braidside was the perfect school for me and my brother as my Mum is Canadian and my Dad is English. As they came from different cultures an integrated education was ideal for me.”

John, P6 Braidside Integrated



“I like Lough View, because everyone is friendly, teachers are kind and helpful and lessons are interesting.”

Lough View Javan Pang, Lough View

# HAZELWOOD INTEGRATED PRIMARY



We are a welcoming, caring, child-centred school – promoting active learning and the all-round development of our pupils

- We offer:**
- An active forest school programme
  - Wrap around care
  - Choir, Drama, Bells & Brass – many opportunities to perform!
  - A fully staffed Nurture room
  - An adventure playground
  - Parent education and support classes
  - Strong pastoral care
  - An active pupils' council
  - A wide range of after school activities
  - Newcomer Teacher Support

Visit our website:  
[www.hazelwoodips.co.uk](http://www.hazelwoodips.co.uk)  
 Or come and visit us in person:  
 Contact 028 90 770421

## Leading young people in exploring and commemorating during a decade of anniversaries



Dr Alan McCully, University of Ulster; Sheelagh Dean, NICIE Consultant; Noreen Campbell, CEO of NICIE; Carmel Gallagher, NICIE Consultant; Frank Flood, Department of Foreign Affairs in Dublin.

The Chief Executive of the Northern Ireland Council for Integrated Education (NICIE), Noreen Campbell, welcomed guests to the launch of a new website, 'Facing the Past: Shaping the Future', which took place in the Drawing Room, Cultra Manor, Ulster Folk and Transport Museum, in October. The 'Facing the Past: Shaping the Future' project, funded by the Department of Foreign Affairs, Dublin (DFAD) in 2011-12, has produced a unique website ([www.facingthepastshapingthefuture.com](http://www.facingthepastshapingthefuture.com)) which provides easy internet access to a range of innovative resources and approaches which will assist schools in the commemoration of a decade of anniversaries 1912-1922.

The website has been designed to support primary and post primary teachers across all schools to help pupils understand how their identity has been influenced and shaped and to appreciate the perspectives of others.

These resources promote a multi-perspective enquiry approach to the study of contentious events and their contemporary commemorations and are customised to both primary and post-primary schools and to a range of subjects, key stages and curriculum and examinations qualifications to addressing these issues.

The website is one of the first of its kind to offer such a comprehensive set of ideas and approaches to address contentious commemorations.

Noreen Campbell, Chief Executive of NICIE, said: "I am delighted to announce the launch of the Facing the Past: Shaping the Future website. 2012 marks the beginning of a decade of historical centenaries and this innovative website has been designed to help pupils and teachers address issues around these contentious issues in an objective way.

"I'd like to thank the Department of Foreign Affairs in Dublin for their support in bringing this project to its fruition."

The audience were also treated to beautiful music provided by the choir of Hazelwood Integrated Primary School as well as a short drama piece on 1912 in Belfast from the Nitty Gritty Theatre Company directed by Andrea Grimason.



The Nitty Gritty Theatre Integrated Theatre Company performed a short drama on Belfast in 1912

*"What is Integrated Education? Well for me it's being allowed to learn more about others, what they think, where they go to church, what they like to wear. But more importantly it's about learning who I am. Our school lets me be who I am ... and lets everyone be who they are. I used to think I was very different from the pupils in other schools in our village but now I know that I have more in common with them than I realised. We just want to play together and learn together — and it's good to be different as that is what makes each of us special. I want to learn more about other children ... I would love to see all children be treated fairly and get the same rights as I have."*

Christie, Crumlin IPS



## All geared up for Washington

St Alban's, Washington DC is one of the most prestigious schools in the United States. It offers a distinctive educational experience for young men. The school places equal emphasis on exceptional academic achievement, athletic and artistic achievements, and moral and spiritual education. The school numbers many illustrious politicians and leaders in its alumni.

St Alban's has a long history with Northern Ireland, having offered scholarships to four young men from Belfast over the past fifteen years. In recent years this scholarship has been managed through NICIE. The most recent St Alban's graduate is Christopher Madden, from Ulidia Integrated College, graduated in 2011 and now a student at King's College, London.

This year, boys from integrated schools across the province competed for this prestigious scholarship, both through written application and video interview. Seosamh Hackett from Drumragh Integrated College was successful and was awarded the three year scholarship to study and board at St Alban's.

Seosamh Hackett is embracing the opportunity. He said: "It was an honour to be nominated by my school. Taking up my place on the programme will change my life and will create opportunities that I could only have dreamed of."

Seosamh recognises how he has benefited from integrated education in Drumragh IC and is looking forward to sharing the benefits of this experience with others.



Christopher Madden and Seosamh Hackett

## Brothers make a winning team

Two Priory Integrated College pupils, brothers Amando and Desiree Bamisile, were presented with a magnificent trophy this week, after winning the Senior Challenge Road Race in Killyleagh this summer.

Mr John Huddleston of the Killyleagh Social Partnership visited the college on Monday morning to present the boys with their trophy, the first time it has been won by a school in Holywood. Speaking at the college assembly when the cup was presented, Mr Huddleston said: "Never have I seen such a determined and convincing victory."

"These boys set out to win and came in together after running two gruelling miles around the hills of Killyleagh, soundly beating all of the other competitors. With the right training, these boys will undoubtedly go on to represent Northern Ireland in the world of international athletics."

Ms Argument, the college Principal said, 'We are so proud of Amando and Desiree's

achievements. When they joined us last year, it didn't take us long to spot their special talents and our dedicated team of PE teachers will ensure that the boys have every opportunity to develop.' The boys are both keen athletes inside and outside of school and members of Willowbank Athletics Club in Belfast.



Ms Argument (Principal), Desiree and Amando Bamisile with Mr John Huddleston (Killyleagh Social Partnership)

## Priory singers hit the top notes

Three Priory Integrated College students hit the top notes after being offered places for the Ulster Youth Training Choir. Sarah Heath, Cortney Rowan, both Year 12 pupils studying for GCSEs at the moment, together with Holly Brown in Year 10, received the offer after attending a workshop and audition with the conductor of the Youth Choir, Dominic Peckham earlier this month.

There will follow lots of training sessions for the girls as they progress towards becoming full members of the Ulster Youth Choir, joining Natasha McMaster in Year 13, who has already achieved full membership. All four of the girls are looking forward to a residential course in the summer holidays at Garron Tower near Ballycastle, culminating in a concert that promises to have the Antrim coast ringing with song.

The girls continue the proud singing tradition of the

Priory singers and College Choir who perform regularly throughout the school in the college and in the wider community.



## Believing, Inspiring and Caring

Moving to post primary school is a big step in the life of every child and choosing the right school is one of the most significant decisions parents make for their child. Blackwater offers an excellent post primary experience for all.

Established in 2008, Blackwater Integrated College is a co-educational, all-ability school, open to all without the need to sit any entrance or transfer test.

There is a welcoming atmosphere in the College and Year Eight students enjoy a carefully planned induction programme which includes a residential trip. Every child is known and valued by caring staff who have a child-centred approach which promotes the development of self-esteem and independence.

The College meets statutory curriculum require-

ments and offers a broad and balanced range of both vocational and academic subjects and students benefit from learning in small class groups with the latest educational technology.

Examination results at GCSE have demonstrated significant sustained improvement since the College opened with the percentage of students achieving five or more A\*-C including English and Mathematics now above the Northern Ireland average for non-selective schools.

The extra-curricular programme offers a range of sports and other activities both during and after the school day. An annual ski trip is also arranged in addition to other international excursions including exchange visits to the USA and Sri Lanka.

What Glengormley IPS means to me

*" My name is Siobhan and I am eight years old. I have attended Glengormley Integrated Primary School since Primary Three. Previous to this, I lived in Papua New Guinea with my mum, dad and little brother, Aodhan.*

*My school is very important to me. I love learning about other cultures and religions, especially working with our partner school, Holy Cross Boys in playing basketball and learning about one another and what it means to be different (and similar too).*

*Glengormley Integrated gives me the chance to be myself and appreciate that I have a voice and that I am listened to in everything that I do in school. I love my school to bits and wouldn't change anything about it! I have lots of friends, I am cared for and spoilt rotten in school! "*



"Celebrating Individuality & Diversity"

166 CHURCH ROAD, GLENGORMLEY BT36 6HJ

Tel: 028 9083 2786  
 narnold418@c2kni.net

[www.glengormleyips.co.uk](http://www.glengormleyips.co.uk)



Kircubbin Integrated Primary School

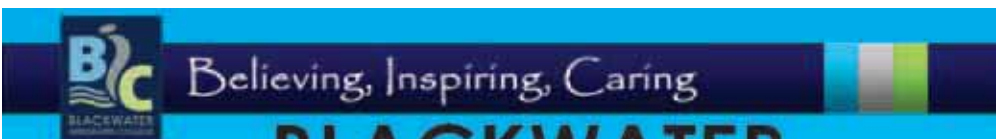


22 Cooks Brae, Kircubbin, BT22 2SQ

Principal: Mrs E E Breen  
 Tel: 028 4273 8491

E-Mail: [ebreen052@c2kni.net](mailto:ebreen052@c2kni.net)  
 Website: [www.kircubbinips.com](http://www.kircubbinips.com)

Breakfast Club from 7.30am  
 After School Club until 6.00pm  
 Holiday Club OPEN during School Holidays



## BLACKWATER INTEGRATED COLLEGE

- Integrating children from different religious, social and cultural backgrounds
- A broad and balanced curriculum to promote academic success for all students
- GCSE results above the Northern Ireland average for non-selective schools with 63% of our students in 2012 achieving 5 or more GCSEs A\*-C
- Caring child-centred approach fostering self-esteem and independence
- Strong pastoral system to support all children and enhance academic achievement
- Extensive range of extra-curricular activities to develop the whole child
- Accessible transport from all areas, including Belfast and beyond

OPEN NIGHT  
 Thursday 10th January 2013



Together Towards Success

Tour the College and meet with students and staff from 7-9pm  
 Principal's address will commence at 7pm

12 Old Belfast Road, Downpatrick BT30 6SG Tel: 028 4461 2115



**New-Bridge Integrated College**  
**OPEN DAY**  
**Saturday 19<sup>th</sup> January 2013 9.30am to 12.30pm**  
**Principal's Address 9.45am and 11.00am**

"New-Bridge Integrated College is an integrated all-ability school (11-18) welcoming children of whatever creed, culture, class or gender.

We are committed to ensuring that all our pupils are provided with the opportunity to achieve to their full educational potential in a challenging and stimulating environment in which they all feel cherished and valued."

**We offer an extensive range of GCSE and A-Level Subjects including Enrichment and a Supervised 6th Form Study.**

25 Donard View Road, Loughbrickland, BT32 3LN T: (028) 406 25010  
[www.newbridgeintegrated.org](http://www.newbridgeintegrated.org)  
*~ The School for all the Family ~*



# First Lego League™

After many long hours, we left Parkhall IC to make an early start for W5.W5 held the event in the home of the Belfast Giants – The Odyssey Arena Ice Rink!

There were four different categories to compete in – Robot Performance, Project Presentation, Core Values Interviews and a Robot Design Interview. There was strong competition from schools travelling from all over Northern Ireland.

With help from SAP and Hutchinson's Care Home we crafted a strategy of attack. We impressed the judges within the Robot Design category enough to win a much coveted Lego Trophy. We would like to give a special word of thanks to Phil Taylor from SAP Belfast for sponsoring our team and for all his help and support.



**Robot Design, Trophy Winners – first in Category**  
**Ryan Kirkpatrick, James McFarland, Gregory Hewitt, Jim Irvine**

## German visit to Parkhall Integrated College

Pupils and staff at Parkhall Integrated College were delighted to host Martina Naumann at the beginning of this month. As part of a group of teachers visiting the province from the former East Germany, Martina spent two days in the college improving her use of the English language and learning about the structures and policies within our education system.

Martina delivered an assembly to junior school pupils highlighting the education system within Germany and showing slides of her family, her home region of Pottsdam and her school. She also had the opportunity to meet with a number of pupils regarding issues around integration and assisted with some History lessons, as well as spending time within the Modern Languages Department.

Martina concluded her visit by thanking everyone at the college for their hospitality, in particular Mr Connolly for organising her visit and extended an open invitation for a visit to Berlin in the future.




## Ex student returns in teaching role

By Andrew Watt

Having spent five years back at Crumlin Integrated College myself, it was a surreal experience to come back two years later in a teaching capacity. I left Crumlin in June 2011 where I made the decision to further my educational studies at South Eastern Regional College, Lisburn where I am currently in my final year of a two year BTEC Extended National Diploma in Sport. I plan to go to University of Ulster, Jordanstown to study Sports Studies for three years when I will then hopefully be able to progress onto a PGCE to become a PE teacher.

I would like to thank Mrs McGarry for co-ordinating my two week placement at the College and insuring that my time was not only very enjoyable but packed with very beneficial lessons and tasks that I carried out.

I would also like to thank both Mr Jamieson and Miss McGookin, the P.E teachers within the school for allowing me to be directly involved in their classes and to give me a greater insight into what the day to day life of a teacher would be like.



## My Experience at Crumlin

By Robert Reddick


From walking through the door as a first year, to leaving this June as a fifth year, was an experience I will treasure for life. Colour, creed or faith didn't count, just good old decency, respect and love. These are just some of the things that I will take away from Crumlin Integrated College.

A memorable occasion for me was meeting and being photographed with the Sam Maguire Cup. I didn't know who Sam Maguire was until then. Later, I found out, it was a privilege to have this cup and I still have the photo today.

Another memorable experience was the Alton Towers trip. I really enjoyed this with my teachers and friends.

The teaching staff were brilliant. They helped me each step of the way and even tutored me after school. Through their dedication, and my hard work, I gained seven GCSEs in Business and Communication Systems, English, Maths, DA Science, ICT and History.

I have to thank Crumlin for starting me on my career path, and through the dedication and hard work of the staff, I gained entry to Greenmount College where I hope to pursue my studies.



**Robert Reddick, Mr Ian Armstrong, Head of Science, Crumlin CIC and Mrs Reddick**

## Academic achievement, action and adventure at Glengormley Integrated Primary and Playgroup

Glengormley IPS is a rapidly growing school, not only in its pupil numbers but also in terms of the provision it offers to its pupils and the community at large. The last five years have seen pupil numbers grow from 120 to 250. Principal, Nigel Arnold, reflected: "We see this as a very strong indication that we are supplying the kind of education and learning environment that many parents want for their children nowadays."

The school strives to maximise academic achievement and its effectiveness in practice, I think it should be offered to adults as well!"

There is a strong belief in GIPS that there are many types of intelligence and this is reflected in the vast array of opportunities for children to develop their artistic, musical and sporting talents and skills. For example, Primary seven children have already appeared on stage in the Theatre at the Mill with the well known Abba Tribute band, The Bjorn Identity.

This was a rare chance for the children to be part of a professional production in a public theatre, experience the atmosphere, the grease paint and the footlights.

The school choir were also honoured with an invitation to perform at the historic reopening of the Barron Hall in front of a prestigious, invited audience which included several MPs, MLAs and many local dignitaries. All this alongside an ever increasing number of children playing musical instruments: guitars, recorders, flutes and clarinets.

There are further opportunities for children to develop life skills in a wide range of schools clubs including cookery, art, rugby, Gaelic football, Irish dancing, football, hockey, cheerleading, athletics and golf.

The Integrated ethos is very much at the heart of the school, reflected not only in its diverse population, but carefully built into the curriculum. For example, teacher Raquel McKee, delivers a Global Citizenship programme of study. Using drama and discussion, the children tackle difficult issues of identity, responsibilities and culture. The Key Stage 2 children recently spent time celebrating Black History Week through literature and music.

Older pupils are offered opportunities every year to go on residential trips. This year there will be a residential stay



**A section of the school choir singing at the re-opening of the Barron Hall.**

ment against a backdrop of inclusion and integration. Not only is support offered to those with educational needs but special learning opportunities are organised for talented and gifted children. For example, the school maintains a degree of fluidity in its year groupings.

Vice principal, Joanne Griffith, explained: "If a child is academically gifted in a particular subject area they will be encouraged to move to an older year group for part of each day so that they can continue to be challenged and learn at a level matched to their abilities."

"Regardless of our personal views about academic selection, we believe it is our job to help our pupils achieve their potential academically and so open as many choices to them as possible. They, along with their parents, can then choose the educational route best suited to their abilities and interests."

GIPS has also responded with enthusiasm to the needs of modern families for safe and reliable wrap-around childcare. The school opens its doors at 7.40am with breakfast club and remains open until 6pm with after schools care. The teacher in charge of this mammoth undertaking, Fiona Mulcahy, realises the importance of



**Primary 7 pupils in costume during Black History Week**

childcare provision in a familiar setting and staffed by professionals. This arrangement is convenient for parents and offers peace of mind that consistency in care will be provided every day at reasonable cost.

GIPS also offers its pupils access to a well equipped computer suite, known in school as The Portal. The children and staff have taken part in ICT accreditation and so are well positioned to tackle the new tasks involved in the assessment of cross curricular skills in ICT being introduced this year by the Department of Education.

This emphasis on achievement is held in a careful balance with opportunities for learning real life skills and developing other talents. For example, member of staff Lyn Johnston, leads a course for Primary Six and Seven children in peer mediation. This equips the older pupils with mediation skills and allows the children to take responsibility for settling their own disputes through dialogue.

Having watched the training for the first time, an adult observer recently remarked, "I was completely sceptical about the whole idea, but having seen the quality of the

in Corymeela with our partner school, Glenann Primary and a trip to Poland, when there will be a chance to visit major sites, including Auschwitz. This brings to life the classroom learning about conflict and tolerance.

GIPS is very much part of the local community. The school is used by many community groups from Zumba to Slimming World. The pupils are encouraged to develop a sense of responsibility not only to their local and wider community, but globally. Denise McCann, a teacher in GIPS, is responsible for the Eco club and was awarded Eco Teacher of the Year.

The school, tucked neatly away in Church Road opposite the Fire Station, also houses an active playgroup which recently earned a "very good" rating from the ETI.

Anyone wanting to know more about the school community here will be made very welcome and should contact the principal Nigel Arnold on 90832786 or by email at [narnold418@c2kni.net](mailto:narnold418@c2kni.net).

You might also like to check out the school website at [www.glengormleyips.co.uk](http://www.glengormleyips.co.uk) for more information.



**STRANGFORD INTEGRATED COLLEGE**



# OPEN DAY

Primary school pupils and their respective family members are warmly invited to attend our open day on

**SATURDAY 12TH JANUARY 2013**  
 From 9.30am until 12.30pm

Principal's address in the school hall at 9.30 & 10.30am

**Year 12 pupils considering applying to our Sixth Form are also welcome to attend.**

Abbey Road, Carrowdore, Co. Down Telephone 028 91861199  
[www.strangfordcollege.net](http://www.strangfordcollege.net)



**Brownlow Integrated College**

Celebrating 20 Years of Integrated Education 1991 - 2011

# OPEN MORNING

Saturday 19th January 2013  
 10.00am to 12.00pm  
 P6, P7 and Year 10 Junior High Pupils & Parents Welcome

- COMING TOGETHER
- WORKING TOGETHER
- STAYING TOGETHER
- SHARING THE FUTURE TOGETHER

[www.brownlowcollege.co.uk](http://www.brownlowcollege.co.uk)



Tullygally Road, Craigavon  
 Co Armagh, BT65 5BS  
 Telephone: 028 38 342121 Fax: 028 38 346072  
 Email: [info@brownlowcollege.craigavon.ni.sch.uk](mailto:info@brownlowcollege.craigavon.ni.sch.uk)

**A Belief in Creative Diverse Education**



**PORTADOWN INTEGRATED NURSERY AND PRIMARY SCHOOL**


1 Kernan Road, Portadown  
[www.pipsonline.org.uk](http://www.pipsonline.org.uk)

Telephone for information and prospectus

# FEEL FREE TO VISIT OUR SCHOOL



Please contact the school office: **028 38350754**

Principal **Mr Feargal Magee**



**Bridge Integrated Primary School**

Bridge Integrated Primary School opened its doors in September 1987 with only 75 pupils. Today the school has over 400 pupils who come from a wide range of backgrounds, creeds and abilities. Bridge IPS is a child-centred school, where the individual needs of pupils are met in an environment that is caring, positive and motivating.

70 Ballygowan Road, Banbridge BT32 3EL  
 Tel: 028 4066 2055

# Responding to community need

Millennium Integrated Primary opened the doors in September 2000 with 10 P1 children. Two years later, in a response to parental demand, we opened a playgroup for 24 children, fully funded initially by the IEF. Slowly, we were able to get PEAGS funded places and after a few years with 24 fully funded places a Development Proposal was submitted to the Department of Education and this was successful and the playgroup was given Nursery Status.

Our provision has gone from strength to strength. Three years ago, as part of our School Development Plan, we decided to enhance our Outdoor Play provision and we are delighted with our new play area. To see the children engrossed in all the outdoor learning opportunities is heartwarming. Playing in 10 tons of sand in a specially designed sand house is a joy for the children! They love their 'jungle' — a shrubby real-

ly, but their imagination and enthusiasm is a joy to behold.

There is a stage for those who like to perform and much much more. The fabulous Community Playthings Hollow Blocks encourage the children to be creative, to be thinkers and to problem solve. They play outside in all weathers, well wrapped up of course.

Our Open Morning and Evening last year, brought the largest number of prospective parents to visit the Nursery, since we opened our doors. We were over-subscribed and even worse, for the first time in the history of the school, we were unable to offer places to two children who had siblings at the school.

After much deliberation we took the step to respond to community need and opened a pre-school playgroup in the afternoon. We are now providing pre-school education to 48 children and it is a real joy to have so many pre-schoolers within our school setting.

# A stimulating environment

New-Bridge Integrated College is an integrated all-ability school (11-18) welcoming children of whatever creed, culture, class or gender.

We are committed to ensuring that all our pupils are provided with the opportunity to achieve to their full educational potential in a challenging and stimulating environment in which they all feel cherished and valued."

We offer an extensive range of GCSE and A-Level Subjects including Enrichment and Supervised Sixth Form Study.

As an integrated college we value those who are academic and, equally, those whose greatest talents are more practical, athletic or creative.

We have high standards, asking that everyone works and learns to their full potential, helps those around them to do their best too, and develops into a thoughtful, caring member of her or his community.

Academic achievement is a principal target but it is also essential that each child can develop his or her self-esteem, self-respect and respect for others.

The educational, emotional and social development of our children is at the heart of the College.

New-Bridge Integrated College is a happy place to learn and work.

It is also growing from strength to strength — we are a successful, over-subscribed school and we are presently awaiting a decision from the Department of Education relating to increasing our enrolment figure to 100 in each year (20 extra places).

A recent Inspection Report endorsed New-Bridge Integrated College as a Very Good School, Outstanding in a number of areas. <http://www.etini.gov.uk/index/inspection-reports/inspection-reports-post-primary.htm>



# Green Flag success for Phoenix IPS

Phoenix Green Team (ECO Club) led the school to success in achieving their first Green Flag.

After recent success at Belfast Harbour's 'Green Teacher of the Year' and promoting 'Power Down Day' at school they are proud to have their work acknowledged with Green Flag Status.

The ECO club meet regularly around the Phoenix Campfire to identify and work on their priorities for the year. They write their own Action Plan and involve the school community in working hard to address

ECO friendly targets. This year's focus is saving energy and biodiversity.

One class is working with Ballinderry Fisheries to support the fragile eco system and help build the number of dulgan trout. The school supports the work they do and welcome their involvement in the decision making process within school.

This is an excellent opportunity to raise children's understanding in caring for the world they live in and sits very well within aims of the NI Curriculum.



# Cookstown schools unite

Following the success of last year's Community Relations project in Cookstown through the 'Cookstown and Magherafelt Creative Schools Partnership', the schools have now committed to the next phase of development.

The project which was initiated by Heather Watson, Principal at Phoenix Integrated PS, aimed to develop good relations and sharing between schools and pupils. The cross phase and cross sector schools worked together on a series of art, media, music and sports activities on the Olympic themes of Friendship, Determination, Inspiration, Equality, Courage, Respect and Excellence.

The project also included research into attitudes towards community relations and diversity in the schools by Dr Dirk Schubatz of the School of Sociology, Social Policy and Social Work at Queen's University.

In addition there was recognition by Principals of the benefits in working together at Leadership level to discuss and address issues which relate specifically to the Cookstown area. As a result of this we are now focusing on how to strengthen these links. (IFI) Community Relations in Schools organisation will support the group this year and are currently working on a 'Good Relations Declaration' for the area.

Many of the schools within the partnership have worked at shared projects together, but this is an opportunity to impact change and build consistent and effective connections between schools.

Another major focus for the project is parental engagement, to allow them to identify their needs and become involved. The forum will provide an opportunity to discuss challenging education issues which affect our schools.



# Famous past pupil supports Integrated Education schools



Ali McMordie of Stiff Little Fingers with pupils from Cliftonville Integrated Primary School

Cliftonville Integrated Primary School recently discovered they had a very famous past pupil, who is an avid supporter of Integrated Education. Ali McMordie, the bass guitarist and founder member of the "Stiff Little Fingers" band was a pupil at the school many years ago. Ali has followed the work of the Integrated Education Fund and was impressed to discover that, thanks to the generosity of the parents and pupils, his old school, Cliftonville Integrated Primary School had raised £1500 for IEF.

The band recently performed in Belfast and Ali was able to take time off from his busy schedule to visit Cliftonville Integrated Primary School. During the visit, he saw his old classrooms and met with pupils for a question and answer session.

Paul Caskey from IEF said: "They're a band that always brought young people together in our community and it's wonderful that they're helping to continue that by supporting integrated schools."

Brenda McMullen, Principal, said: "It's great to see such wonderful support from our past pupils. Integrated education helps unite our communities, and allows pupils from many differing backgrounds to be educated together. Cliftonville gained Integrated status 4 years ago and as a result, our P1 intake has doubled. We take pride in the fact that we have pupils from a huge variety of backgrounds and nationalities.

"With continued support from bands such as Stiff Little Fingers, we look forward to a future of learning about and from each other."



# Partners in Art

North Coast Integrated College and Oakgrove Integrated College worked collaboratively on a Year 9 Mona Lisa Integration Project in the summer term of last year.

Each school produced 20 painted panels, making up the Mona Lisa. When the students met, each school exchanged half of the panels painted, so that each school now has a Mona Lisa painted jointly by both schools.

# Peter Chambers visits the College

On Monday 17 September staff and students of North Coast Integrated College were delighted to welcome back one of their successful past pupils, Peter Chambers. Everyone at the College was thrilled to have the opportunity to meet and listen to the amazing experiences enjoyed by the Olympian. Peter, who won a silver medal for rowing at the Olympic Games in London 2012, expressed how glad he was to be able to return to his old school and share his successes with all of the familiar, as well as the not-so-familiar, faces.

Peter urged all students to give of their very best. Undoubtedly, Peter is an excellent role model for all of the students at the College and he shared many words of encouragement with them at the special assembly. Peter's display of motivation, perseverance and endeavour are all qualities which North Coast Integrated College strives to promote within the entire student body. Mr Frizelle, Principal of the College said: "It is such an honour to have Peter here with us, with his medal, as an example to all of our students; with hard work and determination each of you can

achieve your dreams."

As well as addressing the school community at assembly, Peter took time to talk with Sports Science students and to preside over the official opening of the new and improved sixth form study centre. He commented on the fact that this was one area of school life which had changed greatly since he was a student at North Coast, and couldn't believe the numbers of Sixth Formers in the study centre. Newly appointed Head Boy and Head Girl, Mark Bradley and Hannah Bacon, assisted by Deputies Ryan White and Jessica McCracken, were on hand to help in the opening ceremony. "A very exciting and inspiring morning" was the verdict from the Sixth Formers.

North Coast Integrated College has seen an explosion of Sixth Form entrants, exceeding recruitment hopes at a time when many local schools are facing great uncertainty. Principal Jim Frizelle thanked Peter Chambers warmly for remembering his old school, commenting "Peter has come through the founding days and years of our College, and we take great pride in his visit here today. He is an inspiration to us all."



*"Integrated really means anybody can come. Glencraig has taught me a lot about doing my best. It has taught me how different people live and taught me about people who believe in different things. Glencraig has given me great skills for my future adulthood."*

Sam, P6, Glencraig CIPS

## Phoenix Integrated Primary School

Phoenix Integrated Primary School provides a learning environment where children and young people from Catholic and Protestant backgrounds, as well as those of other faiths and none, can learn with, from and about each other. The promotion of equality and good relations extends to everyone in the school and to their families regardless of their religious, cultural or social background. Integrated education is value-driven and childcentred. It is delivered through a holistic approach with an emphasis on developing every aspect of a child's or young person's potential.

80 Fountain Road, Cookstown, BT80 8QF

t: 028 8675 7096

f: 028 8675 7097

e: [hwatson896@c2kni.net](mailto:hwatson896@c2kni.net)

[www.phoenix-ips.org](http://www.phoenix-ips.org)

### Round Tower Integrated Primary School

Durnish Road  
Antrim  
BT41 2TH  
Northern Ireland

Learning is our key purpose and we believe that children learn best when they are happy and feel valued.

Tel: 028 94468672  
Email: [rclarke364@c2kni.net](mailto:rclarke364@c2kni.net)  
[www.roundtowerips.co.uk](http://www.roundtowerips.co.uk)

### Roe Valley Integrated Primary School

153 Roe Mill Road  
Limavady,  
Co L/Derry  
N.Ireland. BT49 9EX

We encourage an atmosphere that is happy, positive and stimulating and develop an open-minded attitude in children, enabling them to value and respect each others traditions and beliefs.

Tel: 028 777 68695  
Email: [info@roevalleyips.limavady.ni.sch.uk](mailto:info@roevalleyips.limavady.ni.sch.uk)  
[www.roevalleyintegrated.com](http://www.roevalleyintegrated.com)

### Oakwood Integrated Primary School

48 The Cutts  
Derrigahy  
Belfast  
BT17 9HN

Learning, working and playing together for a better tomorrow... Please contact the school office to arrange to take a tour of the school with the principal.

Tel: 02890 309920  
Email: [info@oakwoodips.belfast.sch.ni.uk](mailto:info@oakwoodips.belfast.sch.ni.uk)  
[www.oakwoodips.lk.org](http://www.oakwoodips.lk.org)

### Lough View Integrated Primary & Nursery School

63 Church Road  
Belfast  
BT6 9SA

Lough View Integrated Primary and Nursery School was founded in September 1993 by a group of parents who wanted an alternative to the segregated education that was provided in the locality. We believe in learning together.

Tel: 02890 401347  
Email: [info@loughviewintegrated.belfast.ni.sch.uk](mailto:info@loughviewintegrated.belfast.ni.sch.uk)  
[www.loughviewintegrated.co.uk](http://www.loughviewintegrated.co.uk)

# Integrated education — an international dimension



Participating teacher, Almas Abdulrahman, of the Connecting Classrooms project



NICIE, in partnership with Queens University Belfast, organised the inaugural conference of the Integrated Peace Education Global Network in Belfast in March

The role of integrated education in developing a model of education which educates together children in divided societies has received much attention around the world.

Other countries have taken and adapted this model for their own particular situations. Many have faced hostility and opposition in doing so.

It was fitting then that NICIE, in partnership with Queens University Belfast, organised the inaugural conference of the Integrated Peace Education Global Network in Belfast in March 2012.

Teachers from Israel, Bosnia-Herzegovina, Macedonia, Croatia and Cyprus as well as academics from Germany, the USA and Northern Ireland attended a conference for integrated peace education which focused on ways of educating together young people from different cultures in a context of division and conflict.

Over three days, participants explored the challenges involved in establishing integrated schools and of transforming existing schools to become integrated.

The teachers, academics and members of NGOs visited two integrated schools near Belfast and then toured sites in the city connected with the troubles.

At Hazelwood IPS, on Whitewell Road, one group of visitors saw the children's art work for integrated education week, while another group visited Lagan College to hear how it is celebrating its 13th anniversary and looking forward to its new building.

The final day of the conference looked at training available for teachers in integrated schools and heard of approaches in various schools to dealing with controversial issues.

A global awareness is part of the vision of every integrated school. Many schools have the International Schools Award in recognition of their work; many schools have active partnerships with schools across the world. Such a link is that of the global school partnerships-Sri Lanka link.

### GLOBAL SCHOOL PARTNERSHIPS — SRI LANKA LINK

This partnership, supported by the British Council, links ten integrated schools with schools in Sri Lanka as well developing links between NICIE and education authorities in Sri Lanka.

At school level there is joint work on shared curriculum projects, focusing on global development themes such as the theme of sustainable development.

The integrated schools participating in the Global Schools Partnership are:

- Roundtower Integrated Primary School, Antrim
- Cedar Integrated Primary School, Crossgar
- Priory Integrated College, Holywood
- Glencraig Integrated Primary School
- Malone Integrated College
- Rowandale Integrated Primary School, Moira



Global school partnerships — Sri Lanka

- Forge Integrated Primary School
- Hazelwood Integrated Primary School, Newtownabbey
- Crumlin Integrated Primary School, Crumlin

Exchange visits between teachers have deepened the links. In November 2011, Denise Morgan, NICIE development officer, along with a teacher from Cedar IPS



*“ I really like Mill Strand Integrated School because everyone made me feel so welcome. I have made so many new friends and love learning because the teachers are really nice and help me. I am very happy here. ”*

Lucy, Mill Strand IPS

visited the Katugastota region of Sri Lanka to spend time in the ten Sri Lankan schools.

This visit was an important precursor to the reciprocal school visits by four partnerships in May and June 2012.

Teachers from Rowandale IPS, Blackwater IC, Crumlin IPS and Hazelwood IPS hosted colleagues from Sri Lanka for one week before travelling to their partner schools to experience the daily life and work schedule of teachers in their schools.

### CONNECTING CLASSROOMS — IRAQ PROJECT

The connecting classrooms project with schools in Iraq, co-ordinated by NICIE development, entered its final year in 2012. Oakgrove IC and North Coast IC have worked, over the last three years, in partnership with a cluster of Iraqi schools, through a British Council sponsored programme which is aimed at building trust and cultural understanding.

At the end of March 2012, Paula McIlwaine and a teacher from Oakgrove IC took the important step of being the first connecting classrooms cluster partners to visit Northern Iraq.

In Northern Iraq a busy programme was organised, providing not only a flavour of school life but also of the rich diversity of history, culture and traditions.

This visit further enhanced the link between the schools, providing an opportunity for face-to-face meetings and planning between the teachers as well as a chance to meet the pupils involved in the project in Iraq.

The teachers involved have seen the project as a wonderful opportunity to enable young people to make real connections, use ICT as an effective communication tool, and improve perceptions of each others' countries through collaborative cross-curricular work.

As participating teacher, Almas Abdulrahman, said: "Connecting classrooms is a fabulous project which encourages students to learn more about their own culture, history and nationality before communicating with students in Northern Ireland in order find out about the similarities and differences with their culture, history and nationality.

"The project creates a bridge between the students to enable them to exchange their ideas, thoughts and experiences."

Both the global school partnerships and connecting classrooms programmes have provided a great means by which pupils can learn more about the world they live in and the issues affecting their future.

Such links have made global issues relevant and interesting. Through these classroom activities, pupils and teachers have begun to see themselves as active global citizens, which is extremely important for Northern Ireland as it increasingly engages internationally. These school partnerships enhance the global connections between integrated education in Northern Ireland and education in other cultures, bringing an international dimension to the school curriculum.

# Integration and Excellence

Yet again polls show that parents want an Integrated Education for their children, but no one will choose an Integrated Education if it is not also an excellent education.

Shimna Integrated College was founded to provide an Integrated, academically excellent, all-ability, student centred, parent friendly education. A truly all-ability school ensures that opportunities to succeed and shine are available to every student.

This year we are particularly proud of our students: Aisling was presented with an Entrance Exhibition Award to Trinity College Dublin to study law. Aisling carried off straight As in her four A levels in order to achieve her place, and her Exhibition Award indicates that she was among the highest achieving students to gain a place at Trinity.

Gordon achieved a grade A in

his A level art, specialising in textiles, and has now won the Wedding Journal Young Designer of the Year Award for his beautiful blue wedding dress. Shannon was presented with the Signature Young Learner of the Year Award at a glittering ceremony in London for her work in our pioneering GCSE British/Irish Sign Language class. Shannon is in fact quadrilingual, and also studied GCSE French and Spanish.

Kemal took his outstanding A levels in physics, chemistry, biology and maths straight on to the Masters level course in physics at the University of Lancaster. Piera follows in the footsteps of her sister V'Cenza in winning the Jean Forbes Memorial Bursary for her fabulous art work. Her work also earned her a Carson Bursary for her amazing tree of integration. Too many to mention, and they all achieved their results learning together.



Shimna A level students represent the Czech Republic at the Mock Council of the European Union



## Approval given for second nursery unit at Portadown IPS

On June 12, 2012 the Minister for Education, John O'Dowd, gave approval for the opening of some more nursery provision in an area of great shortfall in Portadown.

This decision allows for the creation of a second nursery unit offering places to 26 children in their pre-school year at Portadown IPS (PIPS). This will go some way to addressing a serious level of over-subscription for PIPS ex-

isting nursery provision.

The approval for Portadown IPS is significant in many ways, first of all the Development Proposal was published in April 2011 i.e. well over a year ago. Secondly, it is the first Development Proposal to be approved for additional nursery places in integrated schools since Cairiona Ruane, the then Minister of Education, approved the establishment of a Nursery Unit in Millennium IPS in April 2008.

# Sperrin College wins prestigious national Gold Award - Head Teachers in Industry

Sperrin College, Magherafelt is one of the very few Post Primary schools in Northern Ireland to have scooped the prestigious Gold Award from the UK wide organisation Heads, Teachers and Industry (HTI).

The award is presented to schools who have outstanding performances in innovation and creativity. Go4It schools have a philosophy that promotes and celebrates achievement, aspiration and raising standards in all aspects of their Curriculum and Pastoral provision.

This award recognises the hard work that all staff, governors, parents and pupils have put into the development of the school. The award comes as Sperrin College celebrates its Ten Year Anniversary. Mrs Hunter and Mrs Heron, both Vice Principals at Sperrin travelled to London recently to receive the award which was presented by Dr David Armstrong, Consulting Partner of Pricewaterhouse Coopers and Mr Mike Giddings, Chief Executive of HTI.

Speaking at the ceremony, Mrs Hunter stated that Sperrin College was a truly creative and innovative organisation from its inception. She said: "The whole team have developed and created a school that inspires pupils to achieve and to develop skills needed to transform lives through educational opportunity. Central to our ethos is the core belief that pupils can achieve regardless of academic ability."

The Principal, Mr Rowan is delighted with the school's outstanding achievement stating that this award is in recognition of the huge efforts made by parents, pupils and staff to provide quality Integrated Education in Magherafelt.

You can find out more information about our school and this prestigious award by visiting our school website: [www.sperrinintegrated.org](http://www.sperrinintegrated.org)



Mr Mike Giddings, Chief Executive Heads, Teachers and Industry, Mrs Maria Hunter Vice Principal Sperrin College, Mrs Brigid Heron Vice Principal Sperrin College and Mr David Armstrong, Consulting Partner of Pricewaterhouse Coopers.



*“ For me Integration is much more than the opportunity to 'mix' with other cultures. Instead barriers within communities are broken — we learn to become open minded, accepting and appreciating individuals. It has given me the opportunity to enjoy the diversity of our world and become friends with people from a range of religious, cultural and ethnic backgrounds. I am proud to say I owe this wholly to Integrated Education. ”*

Niamh Clarke, Head Girl, Sperrin IC

## Shimna Integrated College OPEN DAY

On Saturday 12th January 2013, 2.00pm-4.00pm

Principal: Kevin Lambe

Address: Shimna Integrated College, The Lawnfield, Newcastle, Co Down, BT33 0HD Telephone: 028 4372 6107

Fax: 028 4372 6109 Email: [info@shimna.newcastle.ni.sch.uk](mailto:info@shimna.newcastle.ni.sch.uk)

Website: [www.shimnacollege.org.uk](http://www.shimnacollege.org.uk)



# nicie

NORTHERN IRELAND COUNCIL FOR  
INTEGRATED EDUCATION

## Encouraging and facilitating the development of Integrated Education

### Questions:

Do you wish to live in a shared and equal society?

Are you interested in breaking down the barriers which divide us?

Do you support the concept of all children learning together in an environment which is diverse in terms of gender, religion, tradition, background and ability?

Are you a parent who would like to see your school becoming an integrated school?

Are you interested in learning more about Integrated Education?



**NICIE is here to help and support those who wish to see their children educated together.**



*If you have answered YES to any of the questions above, please contact*

**Northern Ireland Council for  
Integrated Education (NICIE)**

**25 College Gardens, Belfast, BT9 6BS**

**Tel: 028 90 972910 Fax: 028 90 972919**

Web: [www.nicie.org.uk](http://www.nicie.org.uk)

Email: [info@nicie.org.uk](mailto:info@nicie.org.uk)

